

INTERNATIONAL SYMPOSIUM ON HIGHER EDUCATION IN IRAQ

**UNIVERSITY OF WESTMINSTER
London, UK 29-30 January 2004**

Organised by

IRAQ HIGHER EDUCATION ORGANISING COMMITTEE

In Collaboration with

UNIVERSITY OF WESTMINSTER

and

THE BRITISH COUNCIL

Address for correspondence

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THE FINAL REPORT

The Iraq Higher Education Organising Committee, IHEOC, in collaboration with the University of Westminster and the British Council organised the Symposium on 28-30 January 2004 at the University of Westminster. Further to the above, the symposium was also sponsored by: University of Surrey; UK Trade and Investment; Centre for Arab Unity Studies Redox Technologies, Inc; Kurdish Aid Wales; Mallory International Ltd; J & L Watt Ltd; Pearson Education; Thomson Learning and MBI Foundation.

The mission of the Symposium was to initiate co-operation with Iraqi universities and other higher education establishments to enable them in their renewal and in regaining their international standing. The Symposium aimed to explore the current state of higher education in Iraq, identify its potentials, resources and needs for development, and examine how best the higher education system sector can be assisted to play its rightful role in building new, free and democratic Iraq. Therefore it was designed to bring together representatives from Iraq higher education establishments and their counterparts from UK and other countries as well as other interested national and international organisations.

The participants to the symposium were the presidents or their deputies from 11 Iraqi universities; vice-chancellors or deputy vice-chancellors of a number of British universities; staff of British Council Iraq; large number of academics and scholars from Iraq, UK, Australia, Canada, Germany, Holland and Qatar, including many Iraqis working abroad; and representatives of interested firms and press. *(Full list of participants, Appendix I)*

The work of the symposium was designed to cover the present state of the universities and other higher education establishments in Iraq as presented by the participating Iraqi universities. This is to be followed by British universities presenting their views on how they can best help to realise the mission of the Symposium. The participants are then to consider in details the possible ways and means to assist in the rehabilitation and development of the Iraq higher education sector. *(Symposium Programme, Appendix II)*

A special programme was arranged for the delegates from Iraq on 28 January with the collaboration of the British Council. The delegates were welcomed by Mr Adrian Chadwick, British Council Iraq and Professor Ali Sayigh, IHEOC. The programme included a presentation by Dr Brian Morgan of the British Council about the higher education in the UK and that followed by the representatives from British publishers and suppliers of instruments and equipment expounded on their possible role in Iraq. The Vice-Chancellor of the University of London Sir Graeme Davis gave an informative talk entitled "A Vice-Chancellor in the UK in 2004" followed by a lively discussion. *(Special day programme, Appendix III)*

On 29 January, the symposium was opened with a welcoming speech by Dr Geoffrey Copland, the vice-chancellor of the University of Westminster. He was followed by Dr Abbas Al-Hussaini, the chair of the organising committee. Dr Al-Hussaini explained the background to the symposium and the committee's work in ensuring the presence of an active and representative delegation from Iraq along with a wide participation from the UK and elsewhere.

Mr Chadwick reviewed the role of the British Council and its office in Baghdad in support of higher education in Iraq. One example is the 20 scholarships available now for Iraqi students to study in the UK. The last presentation of the opening session was by Professor Mosa Al-Mosawi, the president of University of Baghdad, who described the current state of the Iraq universities and the damage they sustained in the past and during the war and immediately aftermath. He explained that, in spite of major problems, final examinations were held in July-August 2003, and the universities had commenced the new academic year early in October. This shows the determination of the staff and the confidence with which Iraqi academics will work for the future, hopefully with the full support of the global academic community and international organisations.

The first ordinary plenary session, which followed, chaired by Professor Al-Sayigh included three informative presentations from three Iraqi universities and two from their British counterparts. Dr Nazar Qibi, the deputy president of the University of Mosul, gave a lucid account of the disastrous cumulative effects of three wars and long period of sanction, and then outline his view on the way to reconstruction, with special reference to his own university. Dr Mohammed Al-Asadi, dean of science at the University of Basrah, showed pictures of devastation of his university which occurred during and just after the war and explained the consequences of this and the years of neglect by the previous regime. Finally Professor Dr Al-Mosawi described the devastation of two of his university's three campuses and reviewed the expectations for the revival of academic life in the shortest possible time.

The deputy vice-chancellors of the universities of Surrey and Westminster gave their views of the ways in which UK universities could assist in the revitalisation and development of Iraqi universities. Professor John Turner focussed on the ways in which Surrey's international programme activities could be relevant. These included validations of programmes at associated institutions and assistance in development of syllabi, distance learning, students transferring to Surrey for later years of courses, joint research, joint supervision of doctoral research, the appointment of visiting staff and advance staff training. Professor Margaret Blunden described the variety of ways in which universities in Iraq and UK could usefully collaborate and discussed the possibilities for European Union funding used for the support of specific activities.

In the afternoon session, examination of conditions of that of Iraq universities continued with presentation from:

Dr Abbas F Abdul-Kader	Iraqi Commission for Informatics
Dr Mohammed Al-Jabrey	Qadissiyah University, Diwaniyah
Dr Fadhil F Al-Joborae	University of Babil, Hilla
Dr Abd Aon H A K Al-Khanemi	University of Kerbala
Dr Abdul Hadi R Habeeb	Anbar University, Ramadi
Dr Majid K Hussain	University of Kufa
Dr Hussain Al-Mashat	University of Technology, Baghdad
Dr Najib Stipho	Al-Mansour University College, Baghdad

(Emails are given in Appendix IV)

The session ended with a general discussion and many valuable contributions from the participants of the symposium.

For the final part of the day, the symposium divided into three parallel workshops to discuss particular areas. These were:

Curriculum and teaching	Chair Professor Tariq Amadi & Dr Sabah Jassim
Resources and facilities	Chair Professor Ghazi Derwish
Research and priorities	Chair Dr Abdulathem Sabti, Dr Adil Sharif & Professor Hussain Al-Shahrestani

The workshops continued for the first period on the 30th January, after which their results were reported and discussed by the chair of the workshops at a plenary session. Following lunch, a summary report on the symposium and on the workshops' recommendations was given by Professor Darwish. The recommendations were then debated and finally adopted by acclamation. *(Conclusions and Recommendations, Appendix IV)*

The Symposium was concluded by Dr Abbas Al-Hussaini, who thanked all the participants and specially the delegates from Iraq universities and those who travelled from overseas for their valuable contributions and commitment to the aims and mission of the Symposium. Special thanks were extended to the University of Westminster for hosting the symposium and providing facilities for the committee meetings and the secretariat of the symposium. Special thanks were also extended to the British Council for all their help in facilitating the travel of the Iraqi delegation and arranging a very successful special programme. The generous financial sponsorships of all the sponsors received a special mention and appreciation. Finally, the behind the scene work of the staff of Westminster's Foreign Relations Office was highly acclaimed, without their untiring dedication the symposium would not have been so successfully realised.

The Symposium dinner was held on 28th January at the Langham Hilton Hotel. It was well attended; short speeches were given by Dr. Ali Aawi, Iraq Minister of Trade, Professor Patrick Dowling, Vice-Chancellor of University of Surrey and Professor Margaret Bluden, deputy vice-chancellor of University of Westminster.

On the evening of 29th January a dinner for participants of the symposium was hosted by Sheikh Mohammed Ben Essa Al-Jaber, founder of MBI, at Bruner

Hotel. After the dinner, the Shiekh announced that, his foundation has made 30 scholarships available for Iraqi students to undertake post-graduate studies in the UK and he is now increasing the scholarships by another 10 to make the total 40 scholarships. This was met with great appreciation.

**International Symposium on Higher Education in Iraq
University of Westminster, London, 28-30 January 2004**

Conclusions and Recommendations

The Symposium was organised by the Iraq Higher Education Organising Committee (IHEOC) with the support of the British Council and the University of Westminster. It included three workshops with participation from presidents and vice-presidents of Iraqi universities, Iraqi academics abroad, and representatives of universities and various organisations from the UK and other countries. The workshops were focused on Curricula & Teaching, Research, and Resources & Facilities. Their major aims were to identify the objectives and requirements for reform and to point to the ways in which UK and other organisations and individuals can assist Iraqi higher education at this critical time.

There were very full discussions in all the sessions and there was a general consensus that there is a need to continue with the mission of the symposium and to follow up the recommendations made. Future activities need to be wider in scope, to have more depth and to involve academics and scholars abroad in the efforts of their Iraqi colleagues. The Iraqi Higher Education Organising Committee should develop a wider European and international dimensions.

The Committee will explore ways of developing its presently very simple structure to be able to meet the challenges of the near future. Possibilities include the networking of groups in Iraq and other countries and the formation of sub-groups to deal with narrower issues and specific goals.

The paragraphs that follow summarise the conclusions and recommendations from each of the workshops.

Curricula & Teaching

1. There is an urgent need to review the curricula of HE institutions of Iraq, so that they can be reformed to meet the needs and aspirations of the new Iraq. This applies equally to the areas of science and technology, the social sciences and the humanities.
2. The review must be made by the Iraqi universities in conjunction with the relevant professional bodies. Inputs from Iraqi academics working in other countries, from universities in Europe and elsewhere and from international bodies active in the field of higher education could help greatly and would add credibility to the outcomes.

3. Iraqi university staff have had little contact with the wider world for many years and the younger members have themselves graduated in a period of isolation. There is a need for the renewal or establishment of contacts to give the wider perspectives required for updating both subject specific knowledge and pedagogic methods. Contacts can be established by Iraqi teaching staff visiting universities in the UK and other countries, and the potential for funding such visits within EU programmes, such as Tempus, should be explored. A working group of the IHEOC will be set up for this purpose and to assist in making applications where possible.
4. Arabic speaking academics working abroad could help restore the recognition of Iraqi courses by participating in curriculum development and by acting as external examiners.
5. The realisation of a wide participation in the implementation of a review necessitates the creation of a Forum for Curriculum and Staff Development within the Iraqi HE system.
6. There is also a need to create a database to include the e-mail/contact addresses of and the expertise offered by the participants in the symposium and any additional individuals and institutions interested in curriculum and teaching aspects of HE in Iraq. The IHEOC will undertake this.

Resources and Facilities

7. The universities should work toward a diversification of their sources of funds and develop income from services, investments, intellectual property rights, partnerships with industry, etc.

The universities should actively seek governmental, public and private grants and donations to support their development plans and the speedy refurbishment of teaching and research facilities, including laboratories, libraries and workshops.

8. The Iraqi universities should strengthen their autonomous status, restructuring academic, administrative and fiscal policies and procedures including:
 - Academic and financial planning
 - Cost-effectiveness analysis
 - Financial accountability and transparency
 - Teaching and research assessment
 - Accreditation and evaluation.
9. Suppliers, dealing with the universities of Iraq, should consider the great market potential of the country in general as well as the

universities in particular. To cultivate this market to mutual advantage calls for a marketing strategy, this includes training and the provision of marketing materials such as books, software and showcase hardware, etc.

10. The UK Publishers Association is organising and arranging funding for a visit to the London Book Fair (14-16 March) by a group of 15 librarians, administrators, press managers and other representatives nominated by the Iraqi universities. The press managers and university representatives should be in a position to discuss translation needs, the current capability of the university presses to reprint textbooks under licence and copyright issues for books and software.

The UK Publishers Association will invite the Iraqi delegation and the IHEOC will co-operate with the British Council to arrange with the presidents of the Iraqi universities to expeditiously identify suitable members for the visiting group by the 20th February 2004.

11. The Iraqi universities could consolidate their bargaining position by forming consortia or other associations to:

- purchase books and other supplies for their bookshops and libraries
- obtain copyright for local reprints of books and reproduction of software
- purchase equipment and supplies for laboratories and teaching hospitals
- obtain access to data bases and journals etc available on the internet
- purchase teaching aids.

12. The Iraqi universities are encouraged to build their capacities for information handling, in particular for potential donors and partners.

13. Potential donors should consider identifying, with the help of the Iraqi universities, specific projects for adoption such as the proposals for a central laboratory for analysis at the University of Basra and the University of Baghdad's Museum of National History.

14. The responsible agencies should expedite the flow of capital from donations made at the Madrid Donors Conference and earmarked for higher education.

15. The UN should make available funds from the oil-for-food programme to finance higher education already agreed upon.

16. The Iraqi universities, in co-operation with IHEOC and the British Council, should identify lobbyists to present the case for the regeneration of higher education in Iraq and its needs for capital funds

for reconstruction and development to DFID, the World Bank, UNESCO and other national and international bodies.

17. Cases should be made to charitable organisations and philanthropists for the financing of new university facilities and grants and scholarships for Iraqi students that may carry the names of donors.

Research and Priorities

18. Collaboration with universities in other countries would help in the promotion of research and graduate studies in the Iraqi universities, which have experienced a prolonged period of near isolation and currently lack up-to-date books and journals. In particular for doctorate students the following forms of collaboration with UN universities should be considered

- a. Joint research projects and joint supervision and examination.
- b. Non-resident postgraduate degree programmes, with students registered at British universities but carrying out most of their research in Iraq with local supervision. The students would visit the UK for courses and supervision from their UK supervisors, and the final examinations and awards would be those of the British institutions.
- c. Students registered with Iraqi universities spending part of their time, e.g. one year, at a UK university for supervision and to use facilities presently lacking in Iraq.

All three possibilities require good working relationships between supervisors in Iraq and Britain and limited funding for fees and maintenance in the UK.

19. To contribute to staff development, especially to updating of and vitalisation of research skills and subject knowledge, with special consideration of the needs of Iraqi staff who studied during the sanctions period, we call on British universities and funding bodies to:

- a. Make post doctoral fellowships available to Iraqi faculties
- b. Arrange short workshops and courses in advanced research methods
- c. Offer access to information and communication facilities
- d. Invite Iraqi faculty members to conferences and research seminars.

20. There is a pressing problem of Iraqi research students left stranded by the loss of library, computing and technical facilities, destroyed in the recent war or subsequent looting and vandalism. We call upon funding agencies and universities in the UK and other countries to help these students by:

- a. Offering free access to information and learning facilities including libraries and data bases via the libraries of the Iraqi universities.
- b. Donating sorely needed technical equipment, computers and research materials
- c. Offering scholarships and grants to enable some of the students to complete their studies abroad.

The IHEOC will undertake to compile and disseminate information on the affected students and their needs, if this can be supplied by the Iraqi universities.

21. A part of Iraq's future research will need to focus on problems arising from the country's immediate past – the remediation of the environmental damage resulting from 3 wars and from some of the policies of the previous regime, the health problems resulting from depleted uranium munitions and other pollution, the psycho-social trauma and mental stresses and their effects on individuals and society, etc. The international community should cooperate in the necessary research in both the technical and social science fields.
22. The assistance required in the area of research is specific to Iraqi research groups and IHEOC will endeavour to create a data base of interested Iraqi researchers with a view to putting them in contact with relevant colleagues in the UK.

IHEOC can be contacted by alhussa@wmin.ac.uk
Website at www.wmin.ac.uk/iraq-he

Appendix I

List of Delegates

Surname	Title & First name	Details	Email
Al Bahadili	Dr Hussein	Dialeh Univ	
Ala'Aldeen	Prof Dlawer	University of Nottingham	
Al-Ansari	Dr Yassin	ICIS	
Al-Assam	Dr Ali	Iraq Welfare Organisation	
Al-Daffaee	Dr H	Coventry Univ	
Al-Ekabi	Dr Hussain	Redox Technologies Inc	
Al-Ganimee	Dr Abd-UI.Amir	Babylon Univ	
Al-Kadhimi	Dr Munther	King's College London	
Alkaraghoul	Wafi	Univ of Westminster	
Al-Mahaidi	Dr Riadh	Monash University	
Almaini	Prof Abdulelah	Napier University	
Almossawi	Dr Muhsin	Karbala University	
Al-Naseim	Prof Hassan	John Moores Univ	
Al-Rubeai	Prof Mohamed	University of Birmingham	
Al-Shahristani	Dr Hussain	Univ of Surrey	
Al-Shaik	Dr A.	AMSS UK, FED 2000	
Al-Shaikh	Dr Ali Al-Shaikh	AMSS UK	
Alshawi	Dr M A	University of Salford	
Alshawi	Dr Sarmad	Brunel Univ	
Al-Yasiri	Dr Adil	Salford University	
Al-Zobaidie	Dr	University of Greenwich	
Aref	Dr Mohammed	Al Ittihad	
Baghaei-Yazdi	Dr Namdar	Surrey University	
Beran	Mr Kalas	Elsevier Publisher	
Bhagani	Faruk	Pearson Education	
Black	Dr Jeremy	Oxford University	
Brown	Dr Gwyn	Surrey University	
Campbell	Prof Peter N.	University College London	
Campbell	Prof Gordon	University of Leicester	
Dacre	Andrew	Pearson Education	
di Napoli	Dr Robert	University of Westminster	
Dowling	Prof Patrick	University of Surrey	
Faozi	Dr Ujam	Heriot Watt University	
Fowler	Prof Mary	Royal Holloway & Bedford Coll	
Guthrie	Norman J	Mallory International.	
Hamari	Hassan	MBI Int	
Hamdi	Dr Muna	Kingston University	
Hardcastle	Prof Cliff	Glasgow Caledonian	
Harding	Prof John	Surrey University	
Hashim	Dr Safa	Glasgow Univ	
Hiro	Dr	Kurdish Scient. and Med. Assoc	
Hosin	Dr Amer	London Metropolitan University	
Humfrey	Dr Christine	Nottingham Univ	

Hussain	Dr Munther	Kings College London	
Jabar	Dr Muthana	Middlesex University	
Jagusiewicz	Eve	Special Adviser, Min HE - CPA	
Jamil	Mr Dara	Kurdish Scient. and Med. Assoc.	
Jassim	Dr Sabah	Univ of Buckingham	
Jawad	Saad	Univ of Hertsfordshire	
Jenkins	Mr Charles	Palgrave Macmillan	
Kadhim	N.	Univ of Hertsfordshire	
Keane	John Keane	Unviersity of Westminster	
Lambrou	Nick	University of Westminster	
Laurenson	Mr Tony	Robert Gordon University	
Lee	Wendy	British Council	
Loutfi	Dr Mohamed	Sunderland Univ	
Maroof	Mr Ebrahim	Ashargalawsat	
Mckenzie-Smith	Peter	Prothero Ltd	
Miles	Ms Marilyn	Birmingham Univ	
Mohammed	Sheikh	MBI Foundation	
Morley	Mr David	John Moores Univ	
Mulyavan	Mr Sugeng B	University of Westminster	
Mustafa	Dr Basil	Oxford Centre for Islamic Studies	
Newton	Rachel	University of East Anglia	
Phillips	Mr David	London Metropolitan University	
Qubian	Dr Ali	London South Bank University	
Raeid	Mr Jewad	Cambridge Univ Student Soc	
Regan	Paul	UW	
Robertson	Prof David	John Moores Univ	
Robinson	Julie	CILIP	
Saleh	Mr Mufeed	Mouchel Parkman Consult	
Salman	Dr Salman R		
Shafiq	Mr Ali Shafiq	Al-Kindi Eng Society	
Shnayien	Dr. Malik med.	Universitat Tubingen	
Shnyeini	Dr Nayif		
Shubber	Mr Kadom	University of Westminster	
Sidik	Dr Ahmed	Pharmacy Consultation	
Sovaid	Dr Kamel	Kuwait TV	
Stipho	Dr Najeeb	Al Mansour Univ	
Taylor	Mr Ian	Publishers Association	
Taylor	Mr Tim	University of Westminster	
Temple	Mr Paul	University of London	
Turner	Professor John	University of Surrey	
Tuzun	Prof Ugur	University of Surrey	
Twigg	John	TQ Education & Training Ltd	
van Soldt	Professor W H	Leiden University	
Warner	Professor Mike	Imperial College	
Watt	James	J&L Watt Ltd (pub cons)	
Webb	Mrs Sue	Surrey University	
Whitlock	Mr Will	University of Westminster	

Appendix II

Programme of the Symposium

PROGRAMME

WEDNESDAY 28 JANUARY

- 08:15 – 16:00 Pre-symposium briefing for Iraqi delegates arranged by the British Council
- 17:30 – 19:15 **Regent Campus (Main Lobby)**
Registration
- 19:30 Reception followed by Symposium Dinner
20:00 – 22:30 (Langham Hilton Hotel, Langham Place, London W1)

THURSDAY 29 JANUARY

- 09:00 – 14:00 **Marylebone Campus**
Registration and refreshments
Hogg Lecture Theatre
- 10:30 – 11:00 **OPENING PLENARY**
- Chairman – Dr Abbas Al-Hussaini*
Iraq Higher Education Organising Committee (IHEOC), University of Westminster
- **University of Westminster Welcome Address**
Dr Geoffrey Copland, Vice-Chancellor, University of Westminster
 - **IHEOC Welcome and Point of View**
Dr Abbas Al-Hussaini, Iraq HE Organising Committee, University of Westminster
 - **British Council Welcome Address**
Mr Adrian Chadwick, Director Iraq, British Council
 - **Higher Education in Iraq – An Overview**
Professor Mosa Al-Mosawe, President, Baghdad University
- 11:00 – 11:15 **Refreshments**
- 11:15 – 13:00 **FIRST PLENARY**
- Iraqi and British Universities Overview**
- Chairman, Professor Ali Sayigh, Chairman of World Renewable Energy Congress, Brighton, UK*
Moderators: Dr Abbas Al-Hussaini and Dr Sabah Jassim
- 11:15 – 12:30 **Three Iraqi universities: Reality and Expectations**
Musil University
Basra University
Baghdad University

Two British universities: Programmes and Areas for Cooperation

University of Surrey
University of Westminster

- 12:30 – 13:00 Open Discussion
- 13:00 – 14:00 Lunch and workshops preparation
- 14:00 – 15:30 **SECOND PLENARY**

Iraqi universities Overview - Continuation

Chairman, Professor Ali Sayigh, Chairman of World Renewable Energy Congress, Brighton, UK
Moderators: Dr Abbas Al-Hussaini and Dr Sabah Jassim

Short presentations from other Iraqi universities

- 15:30 – 16:00 **Refreshments**
- 16:00 – 18:00 **WORKSHOPS**
- **Curricula & Teaching**
Room: C473, Chiltern
Chair/Rapporteur: Prof Tariq Amadi, Dr Sabah Jassim
 - **Resources & Facilities**
Room: C477, Chiltern
Chair/Rapporteur: Professor Ghazi Derwish
 - **Research & Priorities**
Room: C475, Chiltern
Chair/Rapporteur: Dr Abdulathem Al-Sabti, Dr Adel Sharif,
Prof Hussain Al-Shahrestani
- 19:00 – 21:00 **Dinner**
Invitation by: Sheikh Mohammed Ben Issa Al-Jaber

FRIDAY 30 JANUARY

Marylebone Campus

- 09:30 – 11:30 **Workshops (continued)**
- **Curricula & Teaching**
Room: C473, Chiltern
Chair/Rapporteur: Prof Tariq Amadi, Dr Sabah Jassim
 - **Resources & Facilities**
Room: C477, Chiltern
Chair/Rapporteur: Prof Ghazi Derwish
 - **Research & Priorities**
Room: C475, Chiltern
Chair/Rapporteur: Dr Abdulathem Al-Sabti, Dr Adel Sharif,
Prof Hussain Al-Shahrestani

11:30 – 11:45	Refreshments
11:30 – 13:00	THIRD PLENARY Rapporteurs' reports from Workshops and Discussion
13:00 – 14:30	Lunch
14:30 – 15:00	Summary report Professor Ghazi Derwish, University of Surrey
15:00	Closing Remarks Dr Abbas Al- Hussaini, University of Westminster
	Close of the Symposium

Appendix III

Special Programme for Wednesday 28th January

**Organised with the Collaboration with the British Council
at DTi Building, 1 Victoria Street, London SW1H 0ET**

0815

You will be met in the reception of your hotel by Martin Daltry, Deputy Director Iraq and Dr Abbas Al-Hussaini, Chair, Iraqi Higher Education Organising Committee who will accompany you to Department for Trade and Industry
1 Victoria Street
London SW1H 0ET
T 020 7215 5000
www.dti.gov.uk

900

Welcome by Adrian Chadwick, Director British Council, co-Chair and Prof Ali Sayigh, Iraqi Higher Education Organising Committee, co-Chair Briefing on UK Higher Education by Dr Barrie Morgan
Higher Education Consultant
Education and Training Group
British Council

0945

followed by a presentation by and meeting with Mark Roelofsen
International Manager
British Educational Suppliers Association
And
a representative from ICITE

1045

Break for coffee and tea

1100

There will then be a meeting with Ian Taylor
International Director
The Publishers Association
and

Kate Bostock
Divisional Assistant, Trade and International Services
The Publishers Association

with representatives from a selection of UK Higher Education publishers

1215

There will then be a session led by

Sir Graeme Davis
Vice-Chancellor, University of London and Board Member,
Universities UK

1300

There will then be a lunch hosted by

Adrian Chadwick
Director Iraq
British Council

1500

Conclusion of lunch
You will be escorted by vehicle to
The British Museum
Great Russell Street
London WC1B 3DG
T 020 7323 8299
www.thebritishmuseum.ac.uk

1530

for a guided tour around the Middle Eastern exhibits

1630

Conclusion of tour. You will then be escorted by vehicle to
Ramada Jarvis Marylebone
Harewood Row
London NW1 6SE
T +44 (0)207 262 2707
F +44 (0)207 262 2975

where you will be free until

1900

You will be met in the reception of your hotel Dr Abbas Al-Husseini,
Chair, Iraqi Higher Education Organising Committee who will
accompany you to

Reception hosted by the Iraqi Higher Education Organising Committee

2000

Symposium Dinner commences

2230

Completion of dinner. You will then be escorted by vehicle to
Ramada Jarvis Marylebone
Harewood Row
London NW1 6SE
T +44 (0)207 262 2707
F +44 (0)207 262 2975

Appendix IV

Emails of Iraqi University Representatives and members of organising committees

Representatives of Iraqi Universities

Surname	First Name	University	Email
Abdul-Kader	Dr Abbas Fadhil	Informatics	Kader_abbas@hotmail.com
Al-Assadi	Dr Mohammad Badr	Basrah	
Al-Jabrey	Dr Mohammad H	Qadissia	
Al-Joborae	Dr Fadhil Ferhud	Babil	Fadhil_fm@yahoo.com
Al-Khanemi	Dr Abd Aon Alwan	Kerbela	
Al-Mashat	Dr Hussain Jafar	Technology	hussainalmashat@yahoo.com
Al-Mosawi	Prof Mosa Jawad	Baghdad	smosa@warkaa.net
Stipho	Dr Najib Ayoub	Mansour	nastipho@hotmail.com
Habeeb	Dr Abdul Hadi Rajab	Anbar	Abdulhadi112001@yahoo.com
Hussain	Prof Majid Kadhum	Kufa	kufauniv@yahoo.com
Qibi	Dr Nasar	Mosul	nazqibi@yahoo.com

Iraq Higher Education Organising Committee (IHEOC)

Surname	First Name	University	Emails
Al-Hussaini	Dr Abbas	Westminster	alhusa@wmin.ac.uk
Al-Mufti	Dr Shirwan	Univ of Wales	pontcanna1@aol.com
Al-Sabti	Dr Abdulathem	UCL	a.alsabti@ucl.ac.uk
Al-Sayigh	Prof Ali	World Renewable	asayigh@netcomuk.co.uk
Al-Shahristani	Prof Hussain	Iraqi Acad of Sci.	hussain@alshahristani.com
Amadi	Prof Tariq	Baghdad univ	amaditariq80@hotmail.com
Derwish	Prof Ghazi	Surrey	gderwish@hotmail.com
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Sharif	Dr Adel	Surrey	a.sharif@surrey.ac.uk

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Tyres	Mr Howard	howardt@wmin.ac.uk
Levine	Ms Bente	levineb@wmin.ac.uk

British Council Committee

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Foster	Ms Abigail, Executive Officer	Abigail.foster@britishcouncil.org.uk