

BSc Honours Health Sciences: Remedial Massage and Neuromuscular Therapy **Gemma Ryder**

The clinic-based training, combined with the ongoing support and encouragement from my enthusiastic lecturers, personal tutor and the disability service has shaped me into a knowledgeable, confident and compassionate therapist.



Other related areas/courses you might be interested in:
Human Nutrition BSc Honours (p70) • Nutrition and Exercise Science (p73)

The University of Westminster leads the way in many areas of complementary therapies training and education. As well as giving students the understanding and knowledge essential in professional healthcare, we also enable you to develop your practitioner skills under expert guidance at our innovative Polyclinic.

Alongside lectures and seminars, students learn through a range of approaches including practical classes, online activities, portfolios and in the clinic as an observer and practitioner. You will also be assessed through a variety of methods such as case studies, presentations, reports and critiques, as well as practical and written exams.

The part-time structure for our degree courses offers flexibility for those of you unable to study full-time. Part-time students attend the same modules as full-time students, and your individual programme will be developed in consultation with the course leader.

Most graduates from our Complementary Therapies courses progress to become self-employed sole practitioners in private practice, but there are a range of other career opportunities including teaching, research consultancy, training providers, governmental and community healthcare provision, and creating retail outlets. The courses can also lead on to further study in areas such as medicine, physiotherapy and teaching, or postgraduate studies at Masters and PhD levels.

Chinese Medicine: Acupuncture BSc Honours

The medical principles originating in China between the 3rd Century BC and 2nd Century AD remain integral components of the healthcare systems of China, Japan, the Koreas and Vietnam and are practised today on a global scale. These principles and their development over the last 2,000 years, together with a wealth of practice and research that is currently taking place worldwide, provide the basis of this professional entry course in Chinese Medicine: Acupuncture.

The Chinese Medical (CM) model has developed from a world view which focuses on qi and cyclical change, expressed in the concepts of yin yang and wuxing (five phases). CM applies these concepts to the person, and describes health and disease in terms of harmonious or disrupted patterns. The concept of 'pattern' (bianzheng) offers profound insights into the processes of illness and good health, which are becoming increasingly relevant to Western society.

Our focus is the education of competent scholar physicians of the CM tradition, who have the skills of critical thinking combined with mindfulness, and can participate in the current debates on science and tradition, that have impact on this living tradition. Extensive practice in our on-site training clinic develops the clinical skills and competence to perform as self-reflective, autonomous, inquisitive and caring practitioners who can develop effective professional relationships with patients and colleagues.

In addition to the knowledge and skills required in acupuncture the course covers clinical skills development, biomedical health sciences, personal and professional development and research skills. The course is accredited by the British Acupuncture Accreditation Board, and graduates are usually recommended to the British Acupuncture Council (BAcC) as suitable members.

Course content

The course is structured to support your intellectual, professional and practical skills development. Much of this is achieved through the use of themes that run through the modules and across levels. So in addition to the specific knowledge and skills required in Chinese Medicine: Acupuncture the course integrates clinical skills development, health sciences, personal and professional development and research skills. Your development as a scholar practitioner comes together in the University's innovative Polyclinic where, under the guidance of experienced clinic tutors, your learning from the various aspects of the course is integrated.

Year 1 (Credit Level 4)

Anatomy and Physiology 1 • Anatomy and Physiology 2 • Chinese Medicine Channels, Points and Techniques • Chinese Medicine Clinical Practice 1 • Chinese Medicine Concepts and Context • Therapeutic Relationship

Year 2 (Credit Level 5)

Chinese Medicine Clinical Practice 2 • Chinese Medicine Points and Clinical Skills • Chinese Medicine Principles, Strategies and Treatment • Developing the Therapeutic Relationship • Methods of Research in Complementary and Alternative Medicine (CAM) • Pathophysiology

Year 3 (Credit Level 6)

Chinese Medicine Clinical Practice 3 • Chinese Medicine Patients, Illness and Disease • Differential Diagnosis • Dissertation • Refining the Therapeutic Relationship • Starting Your Practice

Length of course

Three-year, full-time; four-year, full-time with Foundation; four to six years, part-time. All with Long Year Status between September and mid-August requiring some clinical hours during some holiday periods. All modules are available as short courses.

UCAS codes

B343; with Foundation B341

Location

Central London (Cavendish)

Teaching, assessment and associated careers

See p93

Typical offer for September 2009

Qualification type	Grade/points
A Levels	CCD to include Biology at Grade C
International Baccalaureate	26 points to include a minimum of 5 in Biology at Higher Level
BTEC National Diploma/Certificate	MMP/DM in Science
GCSE	CC in double award Science

Equivalent qualifications or relevant work experience will also be considered.

All applicants will be expected to successfully complete a selection workshop and have the personal attributes necessary for clinical training.

See also entry requirements on p48.

Health Sciences: Complementary Therapies BSc Honours

The principles and philosophies of mind-body medicine and energy psychology underpin this course's approach to complementary therapies. These principles, together with practice and research that is currently taking place worldwide, provide the basis for this professional entry course. The course is aimed at those seeking a career in or developing their existing practice in complementary therapies, and it provides a practice-orientated education in a range of complementary therapies based on therapeutic approaches using touch and holistic thinking. Those approaches can include aromatherapy, healing, reflexology, remedial and sports massage, shiatsu, Thai yoga massage and therapeutic massage.

On successful completion of the appropriate modules graduates can apply for membership and insurance to practice with the following professional bodies: Aromatherapy and Allied Practitioners Association, Association of Therapeutic Healers, Institute of Sport and Remedial Massage, International Federation of Reflexology.

Course content

The course is structured to support your intellectual, professional and practical skills development. Much of this is achieved through the use of themes that run through the modules and across levels. So in addition to the specific knowledge and skills required in Complementary Therapies the course integrates clinical skills development, health sciences, personal and professional development and research skills. Your development as a scholar practitioner comes together in the University's innovative Polyclinic where, under the guidance of experienced clinic tutors, your learning from the various aspects of the course is integrated.

Year 1 (Credit Level 4)

Anatomy and Physiology 1 • Anatomy and Physiology 2

- Perspectives in Complementary and Alternative Medicine (CAM) • Therapeutic Massage and Applied Anatomy
- Therapeutic Relationship

Options, choose two from: Exploring Mind and Body through Yoga • Principles and Practice of Aromatherapy • Principles and Practice of Reflexology • Shiatsu and Qigong Techniques

Year 2 (Credit Level 5)

Clinical Practice in Complementary Therapies 1 • Developing the Therapeutic Relationship • Energy Concepts and Therapeutics • Methods of Research in CAM • Pathophysiology

Options, choose two from: Fundamentals of Neuromuscular Therapy • Remedial and Sports Massage • Shiatsu Diagnostics • Therapeutic Aromatherapy • Therapeutic Reflexology

Year 3 (Credit Level 6)

Clinical Practice in Complementary Therapies 2 • Differential Diagnosis • Dissertation • Environmental Stress • Healing Perspectives • Refining the Therapeutic Relationship

Options, choose one from: Psychotherapeutic Approaches in Naturopathy • Shiatsu and Sotai Techniques

Length of course

Three-year, full-time; four-year, full-time with Foundation; four to six years, part-time. All with Long Year Status between September and mid-August requiring some clinical hours during some holiday periods. All modules are available as short courses.

UCAS codes

B255; with Foundation B300

Location

Central London (Cavendish)

Teaching, assessment and associated careers

See p93

Typical offer for September 2009

Qualification type	Grade/points
A Levels	CCD to include Biology at Grade C
International Baccalaureate	26 points to include a minimum of 5 in Biology at Higher Level
BTEC National Diploma/Certificate	MMP/DM in Science
GCSE	CC in double award Science

Equivalent qualifications or relevant work experience will also be considered.

All applicants will be expected to successfully complete a selection workshop and have the personal attributes necessary for clinical training.

See also entry requirements on p48.

Health Sciences: Herbal Medicine BSc Honours

Herbal medicine has developed from the traditional use of plants and plant extracts from many parts of the world, confirmed and updated by scientific understanding and research. However, it maintains a holistic approach to treatment focusing on illness in the person rather than symptoms of disease.

The course provides a practice-orientated education in herbal medicine, which includes both the theoretical and clinical development necessary for working with patients, and the preparation and dispensing of remedies. The course also includes fieldwork of growing and gathering herbs within approved organic sites, and visiting herb collections and conservation habitats.

The course is fully accredited by the National Institute of Medical Herbalists, and graduates are eligible to apply for membership.

Course content

The course is structured to support your intellectual, professional and practical skills development. Much of this is achieved through the use of themes that run through the modules and across levels. So in addition to the specific knowledge and skills required in Herbal Medicine the course integrates clinical skills development, health sciences, personal and professional development and research skills. Your development as a scholar practitioner comes together in the University's innovative Polyclinic where, under the guidance of experienced clinic tutors, your learning from the various aspects of the course is integrated.

Year 1 (Credit Level 4)

Anatomy and Physiology 1 • Anatomy and Physiology 2
• Biochemistry and Phytochemistry • Botany and Botanical Medicine
• Herbal Practice 1 • Perspectives in Complementary and Alternative Medicine (CAM) • Therapeutic Relationship

Year 2 (Credit Level 5)

Developing the Therapeutic Relationship • Dietetics and Dietary Therapy • Herbal Medicine Practice 2 • Methods of Research in CAM
• Pathophysiology • Pharmacology

Year 3 (Credit Level 6)

Dissertation • Herbal Medicine Clinical Skills • HM Materia Medica
• HM Therapeutics • Refining the Therapeutic Relationship • Starting Your Practice • Systems Pathology

Length of course

Three-year, full-time; four-year, full-time with Foundation; four to six years, part-time. All with Long Year Status between September and mid-August requiring some clinical hours during some holiday periods. All modules are available as short courses.

UCAS codes

B342; with Foundation B340

Location

Central London (Cavendish)

Teaching, assessment and associated careers

See p93

Typical offer for September 2009

Qualification type	Grade/points
A Levels	CCD to include Biology at Grade C
International Baccalaureate	26 points to include a minimum of 5 in Biology at Higher Level
BTEC National Diploma/Certificate	MMP/DM in Science
GCSE	CC in double award Science

Equivalent qualifications or relevant work experience will also be considered.

All applicants will be expected to successfully complete a selection workshop and have the personal attributes necessary for clinical training.

See also entry requirements on p48.

Health Sciences: Homœopathy BSc Honours

Homœopathy is a system of medicine that aims to assist the natural tendency of the body to cure itself. It works on the principle that whatever symptoms a substance causes in a healthy person, minute doses of the same substance will cure those symptoms when they occur as illness. Homœopathic remedies are therefore prepared as minute doses. They cannot cause side effects and are not addictive.

This course was the first homœopathic degree in Europe and has been running since 1996. It provides a practice-oriented education in homœopathy centred around the University Polyclinic, which prepares you for professional practice. Reflective practice and research mindedness are essential aspects of the course.

The staff team are all practising homœopaths with considerable experience as teachers, clinical supervisors and educators. Please visit www.westminster.ac.uk/sih/page-57 for more details.

Graduates are eligible to apply for membership of the Society of Homeopaths (RSHom).

Course content

The course is structured to support your intellectual, professional and practical skills development. Much of this is achieved through the use of themes that run through the modules and across levels. So in addition to the specific knowledge and skills required in homœopathy the course integrates clinical skills development, health sciences, personal and professional development and research skills. Your development as a scholar practitioner comes together in the University's innovative Polyclinic where, under the guidance of experienced clinic tutors, your learning from the various aspects of the course is integrated.

Year 1 (Credit Level 4)

Anatomy and Physiology 1 • Anatomy and Physiology 2
• Homœopathic Practice 1 • Homœopathic Theory of Pathology
• Introduction to Materia Medica • Perspectives in Complementary and Alternative Medicine (CAM) • Therapeutic Relationship

Year 2 (Credit Level 5)

Constitutional Materia Medica • Developing the Therapeutic Relationship • Homœopathic Practice 2 • Integrated Homœopathic Philosophy • Methods of Research in CAM • Pathophysiology

Year 3 (Credit Level 6)

Applied Materia Medica • Differential Diagnosis • Dissertation
• Homœopathic Methodologies in Practice • Homœopathic Practice 3
• Refining the Therapeutic Relationship • Starting Your Practice

Length of course

Three-year, full-time; four-year, full-time with Foundation; four to six years, part-time. All with Long Year Status between September and mid-August requiring some clinical hours during some holiday periods. All modules are available as short courses.

UCAS codes

B252; with Foundation B390

Location

Central London (Cavendish)

Teaching, assessment and associated careers

See p93

Typical offer for September 2009

Qualification type	Grade/points
A Levels	CCD to include Biology at Grade C
International Baccalaureate	26 points to include a minimum of 5 in Biology at Higher Level
BTEC National Diploma/Certificate	MMP/DM in Science
GCSE	CC in double award Science

Equivalent qualifications or relevant work experience will also be considered.

All applicants will be expected to successfully complete a selection workshop and have the personal attributes necessary for clinical training.

See also entry requirements on p48.

Health Sciences: Naturopathy BSc Honours

This innovative course is a response to the growing demand for a high quality theoretical, practical and clinical instruction in the art and practice of naturopathy. Naturopathy is a holistic approach to health, based on the principle that the body has the inherent ability to heal itself. Using the healing power of nature and gentle therapeutic techniques, the body, mind and emotions are supported during the healing process. Naturopathic principles are based on the treatment of each person as an individual and the treatment of the whole person, not just the affected area.

The core naturopathic techniques include dietary and lifestyle advice, hydrotherapy, the use of compresses and packs, soft tissue manipulation, and psychotherapeutics such as Emotrance and flower essences.

The course is practice-orientated, providing the clinical experience needed to work with patients, but also encourages practitioner self-development and research mindedness. It is aimed at those seeking a career as a naturopath as well as practitioners who want to deepen their knowledge and skills in naturopathic approaches to integrated healthcare.

Graduates will be eligible to apply to register as Naturopaths with the General Council and Register of Naturopaths (GCRN).

Course content

The course is structured to support your intellectual, professional and practical skills development. Much of this is achieved through the use of themes that run through the modules and across levels. So in addition to the specific knowledge and skills required in Naturopathy the course integrates clinical skills development, health sciences, personal and professional development and research skills. Your development as a scholar practitioner comes together in the University's innovative Polyclinic where, under the guidance of experienced clinic tutors, your learning from the various aspects of the course is integrated.

Year 1 (Credit Level 4)

Anatomy and Physiology 1 • Anatomy and Physiology 2
• Naturopathic Therapeutics 1 • Perspectives in Complementary and Alternative Medicine (CAM) • Principles of Naturopathy • Therapeutic Massage and Applied Anatomy • Therapeutic Relationship

Year 2 (Credit Level 5)

Developing the Therapeutic Relationship • Diagnostic Techniques in Naturopathy • Dietetics and Dietary Therapy • Methods of Research in CAM • Naturopathic Approaches to Dietary Therapy
• Naturopathic Therapeutics 2 • Pathophysiology

Year 3 (Credit Level 6)

Clinical Practice in Naturopathy • Differential Diagnosis • Dissertation
• Environmental Stress • Psychotherapeutic Approaches in Naturopathy • Refining the Therapeutic Relationship
• Starting Your Practice

Length of course

Three-year, full-time; four-year, full-time with Foundation; four to six years, part-time. All with Long Year Status between September and mid-August requiring some clinical hours during some holiday periods. All modules are available as short courses.

UCAS codes

B391; with Foundation B392

Location

Central London (Cavendish)

Teaching, assessment and associated careers

See p93

Typical offer for September 2009

Qualification type	Grade/points
A Levels	CCD to include Biology at Grade C
International Baccalaureate	26 points to include a minimum of 5 in Biology at Higher Level
BTEC National Diploma/Certificate	MMP/DM in Science
GCSE	CC in double award Science

Equivalent qualifications or relevant work experience will also be considered.

All applicants will be expected to successfully complete a selection workshop and have the personal attributes necessary for clinical training.

See also entry requirements on p48.

This course was the first nutritional therapy training at degree level in Europe and has been running since 1998. It is a response to the growing demand for a high quality theoretical and practical skills provision in nutritional therapy practice. The course provides a clinical education in the art and science of nutritional therapy, using functional medicine as a conceptual framework. The integrated and reflective teaching and clinical environment leads to the development of scholar practitioners, who are able to engage in evidence-informed practice.

Nutritional therapy practice involves patients in the management of their own healthcare through one-on-one practice, preventative education and community projects. Using diet, therapeutic foods, nutrient and phytonutrient supplements and lifestyle advice, nutritional therapy practitioners enable individuals and groups to maximise their health potential. As many patients seeking treatment are chronically unwell, students are trained to work in collaborative partnerships with both CAM and healthcare professionals. External placements allow you to experience nutritional therapy in a range of settings, for example private GP practice, a private day care hospital and community projects.

The course incorporates the National Occupational Standards for Nutritional Therapy and the Nutritional Therapy Council (NTC) Core Curriculum. Graduates of the course have been awarded Route C Grandparenting Status. Students are required to join the British Association of Nutritional Therapists (BANT), and as students may also join the Nutrition Society and the British Society for Ecological Medicine.

Please note that this course does not lead to a diploma in dietetics.

Course content

The course is structured to support your intellectual, professional and practical skills development. Much of this is achieved through the use of themes that run through the modules and across levels. So in addition to the specific knowledge and skills required in Nutritional Therapy the course integrates clinical skills development, health sciences, personal and professional development and research skills. Your development as a scholar practitioner comes together in the University's innovative Polyclinic where, under the guidance of experienced clinic tutors, your learning from the various aspects of the course is integrated.

Year 1 (Credit Level 4)

Anatomy and Physiology 1 • Anatomy and Physiology 2 • Biochemistry and Phytochemistry • Clinical Practice • Dietary Therapy • Nutraceuticals • Perspectives in Complementary and Alternative Medicine (CAM) • Therapeutic Relationship

Year 2 (Credit Level 5)

Developing the Therapeutic Relationship • Methods of Research in CAM • Nutritional Therapeutics 1 • Nutritional Therapy Clinical Practice 1 • Pathophysiology • Pharmacology

Year 3 (Credit Level 6)

Community Nutrition • Differential Diagnosis • Dissertation • Nutritional Therapeutics 2 • Nutritional Therapy Clinical Practice 2 • Refining the Therapeutic Relationship

Length of course

Three-year, full-time; four-year, full-time with Foundation; four to six years, part-time. All with Long Year Status between September and mid-August requiring some clinical hours during some holiday periods. All modules are available as short courses.

UCAS codes

B400; with Foundation B402

Location

Central London (Cavendish)

Teaching, assessment and associated careers

See p93

Typical offer for September 2009

Qualification type	Grade/points
A Levels	CCD to include Biology at Grade C
International Baccalaureate	26 points to include a minimum of 5 in Biology at Higher Level
BTEC National Diploma/Certificate	MMP/DM in Science
GCSE	CC in double award Science

Equivalent qualifications or relevant work experience will also be considered.

All applicants will be expected to successfully complete a selection workshop and have the personal attributes necessary for clinical training.

See also entry requirements on p48.

Health Sciences: Remedial Massage and Neuromuscular Therapy BSc Honours

The role of the Remedial Massage and Neuromuscular Therapist is to alleviate pain and discomfort in the body and to assist the patient in restoring optimal function. To achieve this, the therapist needs to be knowledgeable of the workings of the body, skilful in the application of techniques, and be effective in their communication.

This course develops practitioners who can make skilful interventions based on current and developing understanding of health and wellbeing, with specific focus on the musculoskeletal system. We aim to develop practitioners who value and work with the client's experience as a central aspect of the therapy, and can use this to create relevant, person-specific self-help strategies. The development of self-care for the therapist is emphasised as being indicative of their authenticity as well as being essential for their own wellbeing.

Through the integration of core curricula and standards of practice graduates can achieve the professional entry requirements at Credit Level 4 for Therapeutic Massage, at Credit Level 5 for Sport and Remedial Massage, and on graduation in Neuromuscular Therapy. Depending on the options chosen a qualification to practice Aromatherapy or Reflexology is also possible.

Course content

The course is structured to support your intellectual, professional and practical skills development. Much of this is achieved through the use of themes that run through the modules and across levels. So in addition to the specific knowledge and skills required in Remedial Massage and Neuromuscular Therapy the course integrates clinical skills development, health sciences, personal and professional development and research skills. Your development as a scholar practitioner comes together in the University's innovative Polyclinic where, under the guidance of experienced clinic tutors, your learning from the various aspects of the course is integrated.

Year 1 (Credit Level 4)

Anatomy and Physiology 1 • Anatomy and Physiology 2
 • Perspectives in Complementary and Alternative Medicine (CAM)
 • Therapeutic Massage and Applied Anatomy
 • Therapeutic Relationship
 Options, choose two from: Exploring Mind and Body Through Yoga
 • Principles and Practice of Aromatherapy • Principles and Practice of Reflexology • Shiatsu and Qigong Techniques

Year 2 (Credit Level 5)

Developing the Therapeutic Relationship • Fundamentals of Neuromuscular Therapy • Methods of Research in CAM
 • Pathophysiology • Remedial and Sports Massage
 Options, choose one from: Shiatsu Diagnostics • Therapeutic Aromatherapy • Therapeutic Reflexology

Year 3 (Credit Level 6)

Clinical Practice in RMNT • Differential Diagnosis • Dissertation
 • Integrated Approaches to Neuromuscular Therapy • Refining the Therapeutic Relationship
 Options, choose one from: Environmental Stress • Healing Perspectives • Psychotherapeutic Approaches in Naturopathy
 • Shiatsu and Sotai Techniques

Length of course

Three-year, full-time; four-year, full-time with Foundation; four to six years, part-time. All with Long Year Status between September and mid-August requiring some clinical hours during some holiday periods. All modules are available as short courses.

UCAS codes

B3B1; with Foundation B3BC

Location

Central London (Cavendish)

Teaching, assessment and associated careers

See p93

Typical offer for September 2009

Qualification type	Grade/points
A Levels	CCD to include Biology at Grade C
International Baccalaureate	26 points to include a minimum of 5 in Biology at Higher Level
BTEC National Diploma/Certificate	MMP/DM in Science
GCSE	CC in double award Science

Equivalent qualifications or relevant work experience will also be considered.

All applicants will be expected to successfully complete a selection workshop and have the personal attributes necessary for clinical training.

See also entry requirements on p48.

Qigong Tuina Diploma

This course in Chinese massage is open to practitioners who already have a therapeutic assessment framework, and wish to include assessing and treating their patients through the Chinese medical model in their clinical repertoire. It will also add another therapeutic dimension for acupuncture practitioners. The course combines practical training with a thorough knowledge of the theories and concepts of Chinese medicine.

Tuina, an ancient style of massage, is still extensively used in China; it is traditionally studied with acupuncture and is often used in combination with, or instead of, needles. Combined with qigong (the study of qi or vital energy) these techniques give an effective means of understanding and treating illness on many levels.

For physical therapists, this course can enrich practice through the understanding of a different medical model. For Chinese medicine acupuncturists, it is designed as career development; the course also strengthens your Chinese medicine understanding and enables you to work in a wider range of settings.

Course content

Chinese Medicine Concepts and Context • Qigong Tuina Case Studies • Qigong Tuina Clinical Practice (year long) • Qigong Tuina Points and Channels • Qigong Tuina Techniques

Length of course

18 months; two-year, part-time

Location

Central London (Cavendish)

Teaching, assessment and associated careers

See p93

Entry requirements

The course assumes a thorough working knowledge of Western anatomy, physiology, and pathology. Successful applicants will normally be members of a professional organisation such as the Chartered Society of Physiotherapy, the General Council of Osteopaths, the Royal College of Nursing or the Shiatsu Society. If you have previously studied Chinese medicine acupuncture you may be exempt from the Chinese medicine modules and Points and Channels.

Foundation in Health Sciences for Complementary Medicine

This course provides a route of access to higher education for students without formal qualifications. It is also suitable if you have completed Advanced GCEs in non-science subjects. Through this Foundation course, you are able to study for a complementary therapies degree in the University. Local Education Authorities recognise the Foundation as qualifying for a mandatory grant.

Course content

You will study biology, physiology, chemistry, cell biology, numeracy and information technology, study and communication skills, and health studies. The course will ease your transition into full-time study and a subsequent career in complementary medicine.

The eight modules studied would normally be taken in one year. However, as with all modular degree courses, there is flexibility in the time taken to accumulate the modules and credits that lead up to the award. This flexibility, along with the wide choice of subject areas available within the School makes this Foundation course particularly attractive to mature students.

The course combines lecture, tutorial, practical workshops and laboratory sessions. The emphasis on continuous assessment (especially in the first semester) prepares you for the self-directed studies and assessments in the second semester. Completion of the course will allow you to progress on to one of the named Honours degrees of the complementary therapies scheme within the University of Westminster.

Length of course

One-year, full-time, as the first year (Credit Level 3) of a four-year, full-time Honours degree course.

UCAS codes

See individual BSc degree entries

Location

Central London (Cavendish)

Typical offer for September 2009

Qualification type	Grade/points
A Levels	CC in non Science subjects or CD in Science subjects
International Baccalaureate	26 points
BTEC National Diploma/Certificate	MPP/MM in Science

We welcome applications from mature candidates without formal qualifications. Applicants will be expected to successfully complete a selection workshop.

See also entry requirements on p48.