

# SCHOOL OF SOCIAL SCIENCES, HUMANITIES AND LANGUAGES

## DEPARTMENT OF PSYCHOLOGY DEPARTMENT OF POLITICS AND INTERNATIONAL RELATIONS DEPARTMENT OF SOCIAL AND HISTORICAL STUDIES

The School of Social Sciences, Humanities and Languages is large, multi-disciplinary and located in central London, the ideal context for its exciting portfolio of courses. The quality of teaching and the supportive environment provided in all subjects is reflected in excellent national subject assessment scores and underpinned by vibrant activity in research and scholarship across the School.

The study of psychology and social sciences encompasses many of the factors that create, modify and sustain contemporary society. The School has not only responded to changes in society but has also anticipated them. The University of Westminster is still one of the few universities providing professional training to practising diplomats. The strong research and postgraduate programme across all disciplines - from social and market research to modern history - sustains high quality teaching. There are more than 1,400 students studying psychology and social sciences in a cosmopolitan and supportive atmosphere. Social sciences encompass a wide range of disciplinary and interdisciplinary subjects including sociology, politics, modern history, human geography and criminology.

With the central London location, the University of Westminster is particularly experienced in the study of the inner city - including the disciplines of criminology and urban studies, psychology and behaviour - and of capital city functions with particularly strong undergraduate, postgraduate and research opportunities in politics and international relations.

### **Modules**

The Department of Psychology, the Department of Politics and International Relations and the department of Social and Historical Studies offer modules in the areas of Psychology, Politics, Sociology, Geography, Socio-legal Studies and Criminology, and History. Please note that because of the specific nature of these subjects, students must be prepared to demonstrate previous knowledge in the subject before they can undertake certain modules and pay great attention to any pre-requisites.

Please note that the University of Westminster is unable to guarantee the availability of the modules in this catalogue. All modules are subject to change, but are as accurate as possible at the time of going to print.

**PLEASE NOTE THAT ALL PSYCHOLOGY MODULES ARE CURRENTLY SUBJECT TO VALIDATION!**

### ***Pre-requisites***

As explained earlier in the module catalogue, please be aware that some modules at Level 5 and Level 6 may have a pre-requisite requirement for students to have already completed specific modules or equivalents at a lower level.

e.g. **1SLC645 International Criminology**  
has a pre-requisite of **1SLC510 Criminological Theory**.

As a study abroad student, you are not expected to have taken the specific pre-requisite requirement, but you must have studied a relevant or similar course / module in your home country / institution. Some modules have co-requisites, which mean that the module and the co-requisite must be taken at the same time.

## PSYCHOLOGY

Module Code	Title	Semester	Level	Credits
1PSY409	History & Philosophy of Psychology	1	4	15
1PSY413	Basic IT for Psychologists	1	4	15
1PSY414	Introduction to Social & Developmental Psychology	1	4	15
1PSY415	Introduction to Cognition, Learning & Personality	1	4	15
1PSY502	Psychobiology and Clinical Neuroscience	1	5	15
1PSY509	Cognitive Psychology	1	5	15
1PSY510	Developmental Psychology	1	5	15
1PSY513	Research in Psychology	1	5	15
1PSY611	Health Psychology	1	6	15
1PSY614	Cognitive Disorders	1	6	15
1PSY619	Psychophysiology	1	6	15
1PSY623	Advanced Developmental Psychology	1	6	15
1PSY624	Advanced Social Psychology	1	6	15
1PSY626	Business Psychology	1	6	15
1PSY632	The Psychology of Counselling	1	6	15

## HISTORY

Module Code	Title	Semester	Level	Credits
1HIS417	The French Revolution 1789-1815	1	4	15
1HIS418	The Great Wen: London in the Age of the Victorians 1837-1900	1	4	15
1HIS420	The London Blitz: Image, Impact, Legacy 1940-1951	1	4	15
1HIS415	Reaction and Reform: A British History 1783-1867	Full Year	4	30
1HIS416	Britain Abroad: British Foreign Policy since 1815	Full Year	4	30
1HIS525	Modern Ireland 1868-1922	1	5	15
1HIS528	The Cinema as a Source for Historians	1	5	15
1HIS515	Democracy and Dictatorship: A History of Europe in the Twentieth Century	Full Year	5	30
1HIS516	New Liberals to New Labour: British Politics 1905-1997	Full Year	5	30
1HIS601	The Wild West: Representations of the Frontier	1	6	15
1HIS606	Fascism and Authoritarianism in Inter-war Europe 1918-1939	1	6	15
1HIS607	England since 1945: Social and Cultural Change	1	6	15
1HIS661	The Origins of the Second World War 1919-1941	1	6	15
1HIS668	A Cultural History of the Second World War: Practices, Production, Memory & the European Experience	1	6	15

## **SOCIOLOGY**

<b>Module Code</b>	<b>Title</b>	<b>Semester</b>	<b>Level</b>	<b>Credits</b>
1SOC431	Self & Society	1	4	15
1SOC436	Researching Society	Full Year	4	30
1SOC437	Thinking Sociologically: Understanding the Material and Cultural Nature of Society	Full year	4	30
1SOC438	Introduction to Cultural Studies	Full Year	4	30
1SOC503	Women, Gender & Power	1	5	15
1SOC507	Sociology of Health and Illness	1	5	15
1SOC508	Contemporary Issues in Education	1	5	15
1SOC501	Sociological Research Methods	Full Year	5	15
1SOC504	Analysing the Social	Full Year	5	30
1SOC505	Theorising Modernity: Classical and Twentieth-Century Sociological Theory	Full Year	5	30
1SOC506	Studying Culture and Identity	Full Year	5	30
1SOC603	Gender, Ethnicity and Cultural Representations	1	6	15
1SOC604	Masculinities, Gender & Change	1	6	15
1SOC607	Contemporary Sociological Theory	1	6	15
1SOC614	Applied Social Research	1	6	15
1SOC617	Power and the Media	1	6	15

## **SOCIO-LEGAL STUDIES & CRIMINOLOGY**

<b>Module Code</b>	<b>Title</b>	<b>Semester</b>	<b>Level</b>	<b>Credits</b>
1SLC513	Welfare Law and Social Policy	1	5	15
1SLC540	Research Methods for Socio-Legal Studies and Criminology	Full Year	5	30
1SLC646	Understanding Crime Prevention	1	6	15
1SLC647	Crimes of the Powerful	1	6	15
1SLC652	The Criminal Justice Process	1	6	15

## **DEVELOPMENT STUDIES**

<b>Module Code</b>	<b>Title</b>	<b>Semester</b>	<b>Level</b>	<b>Credits</b>
1DEV410	Development and Globalisation	Full Year	4	30
1DEV520	International Political Economy	1	5	15
1DEV510	Development Theory and Practice: Comparative Study of Africa, Asia, the Middle East and Latin America	Full Year	5	30

## **POLITICS AND INTERNATIONAL RELATIONS**

<b>Module Code</b>	<b>Title</b>	<b>Semester</b>	<b>Level</b>	<b>Credits</b>
1EPO411	Immigration: The European Experience	1	4	15
1EPO410	Comparative European Politics	Full Year	4	30
1INR410	Introduction to Key Concepts and Issues in International Relations	Full Year	4	30
1POL415	Political Concepts, Revolutions and Ideologies: Introduction to Political Theory	Full Year	4	30
1INR521	Foreign Policy Analysis	1	5	15
1POL507	Democracy in America	1	5	15
1EPO510	Governing the European Union	Full Year	5	30
1INR510	Conflict and Change in International Relations	Full Year	5	30
1INR512	Order and Justice in International Relations	Full Year	5	30
1POL505	Contemporary British Politics	Full Year	5	30
1POL506	Foundations of Western Political Philosophy	Full Year	5	30
1INR620	Ethics and International Relations	1	6	15
1INR623	Terrorism and the State	1	6	15
1POL682	Competing Approaches to Political Analysis	1	6	15
1POL684	Politics and Media Freedom	1	6	15
1EPO610	Policymaking in the European Union	Full Year	6	30
1INR610	Sovereignty and Intervention after the Cold War	Full Year	6	30
1POL620	Applied British Politics	Full Year	6	30
1POL630	Explorations in Contemporary Political Theory	Full Year	6	30

## **PSYCHOLOGY**

### **HISTORY & PHILOSOPHY OF PSYCHOLOGY**

#### **Module Code 1PSY409 Level 4 Credit 15 Semester 1**

This module provides you with an awareness of the origins and development of psychology, its status as a science, classic psychological studies and possible future trends in psychology.

### **BASIC IT FOR PSYCHOLOGISTS**

#### **Module Code 1PSY413 Level 4 Credit 15 Semester 1**

This module aims to provide those who have no or little previous experience with a basic understanding of information technology and to help them to develop the computer skills that can be used in the study of psychology modules.

### **INTRODUCTION TO SOCIAL & DEVELOPMENTAL PSYCHOLOGY**

#### **Module Code 1PSY414 Level 4 Credit 15 Semester 1**

The aim of the module is to introduce you to the nature of Social Psychology and its practical applications. To enable you to have an understanding of human physical and psychological characteristics of life span development.

### **INTRODUCTION TO COGNITION, LEARNING & PERSONALITY**

#### **Module Code 1PSY415 Level 4 Credit 15 Semester 1**

The aim of this module is to introduce a selection of core topics in the psychology of cognition, learning and individual differences. You will describe and discuss psychological approaches to understanding a range of human cognitive processes, motivation and emotion.

## **PSYCHOBIOLOGY AND CLINICAL NEUROSCIENCE**

**Module Code 1PSY502 Level 5 Credit 15 Semester 1**

***Pre-requisites: 1PSY401 Psychobiology***

This module aims to build upon the foundations laid at level 4 (1PSY401) to extend your knowledge and understanding of how brain function and malfunction can affect behaviour. This module provides a deeper understanding of the biological basis of behaviour and the links between psychological functions and clinical disorders, which will inform many other modules (including Clinical Psychology, Health Psychology, Psychophysiology, and Individual Differences).

## **COGNITIVE PSYCHOLOGY**

**Module Code 1PSY509 Level 5 Credit 15 Semester 1**

***Pre-requisites: 1PSY415 Introduction to Cognition, Learning and Personality***

To develop in you an understanding of the basic tenets of cognitive psychology via study of the history, methodology and some of the main empirical findings of the discipline. The module also promotes an appreciation of cognitive theories, models and architecture within the context provided by the information-processing paradigm that characterises the discipline.

## **DEVELOPMENT PSYCHOLOGY**

**Module Code 1PSY510 Level 5 Credit 15 Semester 1**

***Pre/Co-requisites: 1PSY414 Introduction to Social & Developmental Psychology***

This module provides a broad based, contemporary view of Developmental Psychology. It covers cognitive development, social development, lifespan development and introduces atypical development

## **RESEARCH IN PSYCHOLOGY**

**Module Code 1PSY513 Level 5 Credit 15 Semester 1**

***Pre-requisites: 1PSY414 Introduction to Social & Developmental Psychology***

This module introduces you to a range of the empirical methods used in psychology and the basic principles of experimental design. It will teach the relationship between experiential design and statistical analysis. Equip you with report-writing skills and enable them to critically evaluate published psychological research reports.

## **HEALTH PSYCHOLOGY**

**Module Code 1PSY611 Level 6 Credit 15 Semester 1**

***Pre-requisites: 1PSY415 Introduction to Cognition, Learning & Personality***

The module will introduce you to a wide range of issues which fall under the rubric of health psychology. To teach you to evaluate critically the nature of research designs and evidence in this highly applied area of psychology.

## **COGNITIVE DISORDERS**

**Module Code 1PSY614 Level 6 Credit 15 Semester 1**

***Pre-requisites: 1PSY509 Cognitive Psychology***

This module aims to provide you with an understanding of the relationship between cognition and cortical function, using the effects of cortical lesions as an indicator of brain organisation and localisation of function.

## **PSYCHOPHYSIOLOGY**

**Module Code 1PSY619 Level 6 Credit 15 Semester 1**

***Pre-requisites: 1PSY401 Psychobiology***

To provide you with an understanding of how an analysis of behaviour based upon psychophysical method and parameters enables explanations of specific behaviours.

## **ADVANCED DEVELOPMENTAL PSYCHOLOGY**

**Module Code 1PSY623 Level 6 Credit 15 Semester 1**

***Pre-requisites: 1PSY510 Developmental Psychology***

This module tackles a number of topics in child development at advanced level, from birth through to adolescence. Specific topics that are covered include: children who have physical impairments, children with Downs Syndrome, Children with Learning Difficulties, and Specific Language Impairment.

## **ADVANCED SOCIAL PSYCHOLOGY**

**Module Code 1PSY624 Level 6 Credit 15 Semester 1**

***Pre-requisites: 1PSY514 Social Psychology***

This module extends and develops the coverage of the discipline provided by 1PSY514 Social Psychology. Beginning with a consideration of inter- and intra-group relations, it progresses through an historical account of the development of the discipline through the 'crisis' of the 1970s to the era of social constructionism and qualitative methodology.

## **BUSINESS PSYCHOLOGY**

**Module Code 1PSY626 Level 6 Credit 15 Semester 1**

***Pre-requisites: 1PSY414 Introduction to Social & Developmental Psychology or 1PSY415 Introduction to Cognition, Learning and Personality or 1PSY412 Fundamentals of Psychology***

This module introduces Psychology in the workplace; how psychology may be applied in human resource management; business ethics; organisational diagnostics; decisions and negotiations; team building and leadership. It also covers Motivation and Work; Personnel Selection; Social Aspects of Business; Work and Psychological Practices; Training and Development; Consumer Psychology; Psychology of Innovation.

## **PSYCHOLOGY OF COUNSELLING**

**Module Code 1PSY632 Level 6 Credit 15 Semester 1**

***Pre-requisite: 1PSY414 Introduction to Social & Developmental Psychology***

This module aims to examine the various approaches to counselling and the evidence for their effectiveness. The module will help you reach an understanding of the basic skills which underlie the approaches to counselling and which have been found to be facilitative to interpersonal communication.

## **HISTORY**

### **THE FRENCH REVOLUTION 1789-1815**

**Module Code 1HIS417 Level 4 Credit 15 Semester 1**

The aim of this module is to provide students with an introduction to the origins, development and consequences of one of the key events in modern European history, namely, the transformation of France from an absolutist monarchy to a republic and empire.

### **THE GREAT WEN: LONDON IN THE AGE OF THE VICTORIANS 1837-1900**

**Module Code 1HIS418 Level 4 Credit 15 Semester 1**

'What is to be the fate of the great wen of all? The monster, called by the silly coxcombs of the Press, "the metropolis of the Empire?" (Cobbett). The module aims to provide students with a good understanding of the growth of London in the nineteenth century, its population profile, and the causes and consequences of immigration. Students will be encouraged to understand the 'social history versus economic history' debates on the standard of living, drawing upon social investigation from Henry Mayhew to Charles Booth, contemporary literature and newspapers and periodicals, maps and parliamentary materials. The module also aims to explain class relations and the social geography of Victorian London, as well as the issues of health and poverty, vice, crime and policing.

### **THE LONDON BLITZ: IMAGE, IMPACT, LEGACY 1940-1951**

**Module Code 1HIS420 Level 4 Credit 15 Semester 1**

The module aims to provide students with a clear understanding of wartime London, and the nature and consequences of the Blitz upon the capital city. Students will be encouraged to explore the social history of wartime London, and to relate the Blitz to both short and longer term consequences in the social and environmental history of the capital.

### **REACTION AND REFORM: A BRITISH HISTORY 1783-1867**

**Module Code 1HIS415 Level 4 Credit 30 Full Year**

This module aims to provide the student with an introduction to the study of modern British history and a firm basis for more advanced study at Levels 5 and 6. It focuses on a crucial

period in the history of this country, as she emerged as a complex economic and industrial society, and developed from a political oligarchy to a quasi-democracy. The focus is on domestic social, economic and political issues, while due regard is given to the influence of external factors such as war, external trade and the acquisition of empire.

### **BRITAIN ABROAD: BRITISH FOREIGN POLICY SINCE 1815**

#### **Module Code 1HIS416 Level 4 Credit 30 Full Year**

This module aims to provide the student with an introduction to the study of modern British history and to provide a firm introduction for further and more advanced study at Levels 5 and 6. It focuses on the complex relationship between Britain and the wider world in the nineteenth and twentieth centuries.

### **MODERN IRELAND 1868-1922**

#### **Module Code 1HIS525 Level 5 Credit 15 Semester 1**

The module aims to provide students with good knowledge and understanding of the main events in Anglo-Irish history from Gladstone's attempts to 'pacify' Ireland at the end of the 1860s, to the partition of the country in the early 1920s. Students are expected to finish the module with a good understanding of this key period in the emergence of the modern Irish states and of the modern British democracy. The module will also provide a framework for critical consideration of the main schools of Anglo-Irish historiography, and will allow students to develop the key historical skills of working with primary and secondary sources and of researching and writing history to a high standard.

### **THE CINEMA AS A SOURCE FOR HISTORIANS**

#### **Module Code 1HIS528 Level 5 Credit 15 Semester 1**

The aim of this module is to introduce students to the concept of cinema as a source for historians. The intention is not to provide a history of the cinema, but rather to explore the ways in which the cinema may be used by historians to gain insights into the nature of past societies. Cinema has been widely used as a means of entertainment but also of political indoctrination, and in both these guises it may provide important evidence to be utilised in historical analysis. Thus, the module gives due emphasis to the particular strengths, but also the methodological difficulties associated with the use to be made by historians of this uniquely fascinating source. It will allow students to develop the key historical skills of working with primary and secondary sources and of researching and writing history to a good standard.

### **DEMOCRACY AND DICTATORSHIP: A HISTORY OF EUROPE IN THE TWENTIETH CENTURY**

#### **Module Code 1HIS515 Level 5 Credit 30 Full Year**

The aim of this module is to provide students with an overview and understanding of the main developments in European history from the first Russian revolution in 1905 to the collapse of the Soviet empire in 1989. It aims to provide students with a good knowledge and understanding of the nature of European societies at the commencement of the twentieth century and an insight into the causes of the destruction of so much of the European way of life in the wars and revolutionary upheavals which blighted the first fifty years of Europe's twentieth century. It aims to provide insights into the political, personal, economic and social causes of war and revolution, and to help students evaluate their consequences. It aims to help students explain the failure of liberal democracy in so much of interwar Europe, alongside the attractions of the political extremes of fascism and communism. It aims to contrast the successful reconstruction after 1945 with the failure of the peace settlement after 1918 and to explore the origins of European integration after the Second World War in the context of the Cold War and the European economic boom. It aims to allow students to compare and contrast developments in western and Eastern Europe in the era of the Cold War and to allow them to formulate an interpretation of the collapse of communism.

### **NEW LIBERALS TO NEW LABOUR: BRITISH POLITICS 1905-1997**

#### **Module Code 1HIS516 Level 5 Credit 30 Full Year**

The aim of this module is to provide students with an overview and understanding of the main developments in British political history from the Edwardian years to the victory of Tony Blair's Labour Party in 1997. It aims to provide students with a good knowledge and understanding

of the major political parties and of changes and continuities in their ideologies and policies. It explains electoral wins and losses in the context of the key domestic issues confronting the governments of the twentieth century. It aims to explain the decline of the Liberals and the rise of the Labour Party, and the persistence of two-party politics ever since. It addresses the rise and fall of smaller political parties and groups during the twentieth century, particularly between the wars and in the post-war years. It aims to explain the collapse of the post-war consensus and the emergence of Thatcherism and the subsequent emergence of a new 'third-way consensus' under Blair and his successors in both main parties.

### **THE WILD WEST: REPRESENTATIONS OF THE FRONTIER**

#### **Module Code 1HIS601 Level 6 Credit 15 Semester 1**

The module aims to provide students with detailed knowledge and understanding of frontier expansion in the United States from the 1780s to the 1890s, and its contemporary and historical consequences. More specifically, by comparing twentieth-century cinematic representations of the 'wild west', it enables students to consider the manufacture of myths and mythology in popular culture. By contrasting representations and realities, the module aims to enhance students' understanding of 'the West' as a historical phenomenon, while providing insights into the distortion of the past to suit present purposes. The module will also provide a framework for critical consideration of the historiography of the Frontier from Frederick Jackson Turner to the recent approaches emphasising deracination and genocide, while encouraging students to develop the key historical skills of working with primary and secondary sources and writing history to a high standard.

### **FASCISM AND AUTHORITARIANISM IN INTER-WAR EUROPE 1918-1939**

#### **Module Code 1HIS606 Level 6 Credit 15 Semester 1**

The module aims to provide the student with detailed and comprehensive knowledge and understanding of the phenomenon of fascism and right-wing authoritarianism in interwar Europe. More specifically, the module aims to enable students to understand the roots of fascist and authoritarian ideologies and regimes, to examine the policies of the right-wing dictatorships and to analyse their similarities and differences. Although the main focus will be on interwar Germany and Italy, comparisons will also be drawn with fascist movements in other European countries. Similarly the main focus will be on the domestic arena although the international dimension will be addressed as necessary. By focusing in depth on a particular historical case study that continues to generate controversy, the module allows students the opportunity to address methodological issues concerning the nature of historical study. The module also provides a framework for critical consideration of the historiography of fascism. The module allows students to develop key historical skills of research, of working with primary and secondary sources and of writing history to a high standard.

### **ENGLAND SINCE 1945: SOCIAL AND CULTURAL CHANGE**

#### **Module Code 1HIS607 Level 6 Credit 15 Semester 1**

The module aims to provide students with detailed knowledge and understanding of social change in post-war England. It also aims to provide students with a well-informed and a critical understanding of socio-cultural changes and the ways in which cultural products like literature, film and television reflected and promoted these changes. More specifically, it will enable students to understand the ways in which social change reflected economic restructuring and demographic transitions in post-war England, and the ways in which England became an increasingly heterogeneous, permissive, middle-class and de-industrialised nation.

### **THE ORIGINS OF THE SECOND WORLD WAR 1919-1941**

#### **Module Code 1HIS661 Level 6 Credit 15 Semester 1**

Diplomatic history; international relations; peace settlements; the League of Nations; revisionism, Fascism and Nazism; the 1930s international crisis: Spanish Civil War; Austria; Czechoslovakia; Poland; foreign policy and policymaking of: Nazi Germany; the Soviet Union; Fascist Italy; the United States; Japan; Britain.

### **A CULTURAL HISTORY OF THE SECOND WORLD WAR: PRACTICES, PRODUCTION, MEMORY & THE EUROPEAN EXPERIENCE**

#### **Module Code 1HIS668 Level 6 Credit 15 Semester 1**

War and culture; French history; Second World War; methodologies of cultural history; cultural practices; representations of World War Two; cultural memory. The relationship of culture to historical context; the relationship between war and culture; the impact of war on cultural development; identities at war (national, cultural, individual and collective); cultural politics; cultures of the everyday; visual representations: art and popular culture; discourses of war: literature and publishing; the media and its mechanisms; the process of memory.

## **SOCIOLOGY**

### **SELF & SOCIETY**

#### **Module Code 1SOC431 Level 4 Credit 15 Semester 1**

This module is designed to provide an introduction to sociological concepts and explore the interaction between the self and society. You will distinguish between sociological theory and common sense understandings, and apply sociological concepts to your own experience and the wider social context.

### **RESEARCHING SOCIETY**

#### **Module Code 1SOC436 Level 4 Credit 30 Full Year**

London will provide the focus for thinking sociologically about the themes of social change, space, inequality and globalisation. Students will be introduced to different research methods and types of evidence and apply them to investigating these themes. The module also introduces academic skills appropriate to degree level learning and assists in supporting students' transition to HE.

### **THINKING SOCIOLOGICALLY: UNDERSTANDING THE MATERIAL AND CULTURAL NATURE OF SOCIETY**

#### **Module Code 1SOC437 Level 4 Credit 30 Full Year**

An introduction to the sociological imagination through an examination of a number of substantive issues, including social change, social divisions, culture and everyday life and the environment.

### **INTRODUCTION TO CULTURAL STUDIES**

#### **Module Code 1SOC438 Level 4 Credit 30 Full Year**

Cultural studies draws from different disciplines to examine cultural politics. Culture will be analysed in relation to major historical shifts relating to the rise and decline of empires, technological developments and changing class, gender and ethnic relations in the globalised world. The basics of cultural theories will be introduced through looking at cultural events and products.

### **WOMEN, GENDER & POWER**

#### **Module Code 1SOC503 Level 5 Credit 15 Semester 1**

This module aims to explore women's everyday experience in relation to concepts of gender construction and the structures that govern gender relations. It will examine different understandings of institutionalised power that contribute to women's oppression and will engage its feminist theories of gender inequality. It aims to analyse concepts and strategies of women's resistance and agency in the material world.

### **SOCIOLOGY OF HEALTH AND ILLNESS**

#### **Module Code 1SOC507 Level 5 Credit 15 Semester 1**

This module aims to increase students' sociological understanding of: (i) the social structure patterning of health and illness in contemporary society; and (ii) how health and illness are conceptualised and practically managed by both lay and professional medical actors.

### **CONTEMPORARY ISSUES IN EDUCATION**

#### **Module Code 1SOC508 Level 5 Credit 15 Semester 1**

Education is constantly headline news, usually for poor standards of achievement or discipline. This module makes sense of current controversies in education and government by evaluating the role of education and government prescriptions for its future, through analysis

of policy and practice. Students will write a report on an educational issue, e.g. sex education, social exclusion, faith schools, or bullying.

### **SOCIOLOGICAL RESEARCH METHODS**

#### **Module Code 1SOC501 Level 5 Credit 30 Full Year**

Introduces sociological research methods, addressing the nature of sociology as a science, including feminist and anti-racist perspectives. Primary and secondary research methods are described and located both historically and theoretically. Practical knowledge about methods enables students to plan and conduct their own research, consisting of an observation linked to an interview.

### **ANALYSING THE SOCIAL**

#### **Module Code 1SOC504 Level 5 Credit 30 Full Year**

This module focuses on the application of sociological theorising to a range of substantive issues. Sociology is characterised by a number of core dualisms that have underpinned sociological enquiry. Students will be introduced to these paradigmatic dualisms and the nature of theoretical questioning that arises out of them. Students are offered a range of contemporary material from substantive areas within the discipline through which these dualisms (such as structure/agency, macro/micro) will be explored.

### **THEORISING MODERNITY: CLASSICAL AND TWENTIETH-CENTURY SOCIOLOGICAL THEORY**

#### **Module Code 1SOC505 Level 5 Credit 30 Full Year**

Sociology, with its roots in the Enlightenment, was driven by the rank of describing and explaining modernity in relation to which the work of Marx, Durkheim and Weber is critical. The methodologies employed by these theorists and the theoretical position taken with regard to society, its structure, and the relationship between the individual and society, will be examined. How later theorists in the twentieth century developed and challenged the work of these theorists will be studied in relation to key features of modernity such as religion, community, the state, the economy, the individual and societal change.

### **STUDYING CULTURE AND IDENTITY**

#### **Module Code 1SOC506 Level 5 Credit 30 Full Year**

This module aims to provide students with tools for studying and analysing culture. Key areas such as material, consumer cultures and new technologies are examined in relation to their impact on identity and patterns of social relationships. Additionally the module demonstrates the value of working across a range of disciplines, for example cultural geography, history, criminology and literary studies enabling students to develop an interdisciplinary approach to cultural analysis.

### **GENDER, ETHNICITY AND CULTURAL REPRESENTATIONS**

#### **Module Code 1SOC603 Level 6 Credit 15 Semester 1**

This module aims to extend your theoretical and methodological knowledge and understanding of the complexities of the interrelations of gender, ethnicity and culture, and to critically evaluate the various theories/methodologies useful for the analysis of representations and for the deconstruction of ideologies of "race" & gender. Furthermore, this module will explore and analyse historical and contemporary cultural representations.

### **MASCULINITIES, GENDER AND CHANGE**

#### **Module Code 1SOC604 Level 6 Credit 15 Semester 1**

This module examines the emergence of different masculine identities in the post-war period and the interaction of masculinity, class, ethnicity, sexuality and disability.

### **CONTEMPORARY SOCIOLOGICAL THEORY**

#### **Module Code 1SOC607 Level 6 Credit 15 Semester 1**

This module is an introduction and exploration of the scope and types of Contemporary Sociological Theory. You will explore how different theoretical orientations relate to different forms of Sociological research in concrete areas of Sociology. It will enable you to apply sociological theory to society and to your own lives.

## **APPLIED SOCIAL RESEARCH**

**Module Code 1SOC614 Level 6 Credit 15 Semester 1**

***Pre-requisite: prior knowledge and experience of sociological research methods and methodology***

The module simulates real world research. You will design, conduct & analyse a survey according to a specific brief. You work as a team & will be guided through the research. Data will be analysed using SPSS & you will produce a professional final report & presentation of their research.

## **POWER AND THE MEDIA**

**Module Code 1SOC617 Level 6 Credit 15 Semester 1**

This module is designed to explore in depth the operations of power within media production and its relationship to elite/sectional/corporate interests and how this strongly affects the content of news output. Special attention will be paid to the construction of deviant groups as threatening to the social order. It will provide detailed knowledge and understanding of how the media frames an event and how this power formation guides and moulds public opinion. It will also examine postmodern notions of media power and how media messages are 'fictions' rather than 'facts'. It aims to critically evaluate these theoretical arguments and apply the test of empirical evidence to those models. It builds on existing analysis of representations and power that is prevalent within the sociology subject set by adding the specific dimension of media power.

## **SOCIO-LEGAL STUDIES AND CRIMINOLOGY**

### **WELFARE LAW AND SOCIAL POLICY**

**Module Code 1SLC513 Level 5 Credit 15 Semester 1**

This module aims to introduce you to social policy as a field of enquiry; to explore the range of theoretical perspectives concerning state provision of welfare as well as introducing you to the dimensions of social welfare law and to examine the effectiveness of welfare law as the means of implementation of social policy objectives.

### **RESEARCH METHODS FOR SOCIO-LEGAL STUDIES AND CRIMONOLOGY**

**Module Code 1SLC540 Level 5 Credit 30 Full Year**

This module provides an introduction to social research and the range of methods involved. It focuses closely upon how these can be applied in the field of socio-legal studies and criminology. In doing so, the module will provide an overview of the research process and introduce students to a range of research designs and to both quantitative and qualitative data collection methods. Using examples from both socio-legal studies and criminology the module will focus on both academic and policy orientated research. Students will be given the opportunity to acquire basic skills in the use of relevant data software. The module will also make use of outside speakers who will give presentations on their current and recent research.

### **UNDERSTANDING CRIME PREVENTION**

**Module Code 1SLC646 Level 6 Credit 15 Semester 1**

***Pre-requisite: 1SLC401 Introduction to Criminology***

This module is designed to demonstrate relationships between criminological theory and crime control policy. It will locate changes in policy and crime control strategies in the broader context of wider shifts in the nature of social control. You will examine evidence on the effectiveness of particular crime control strategies.

### **CRIMES OF THE POWERFUL**

**Module Code 1SLC647 Level 6 Credit 15 Semester 1**

This module aims to develop your knowledge of the scope of criminology and focuses on forms of crime which have been neglected in traditional criminology: white collar and corporate crime, state crime and human rights abuses. The emphasis of the module is on the international dimensions of both the nature of crimes of the powerful and the demands for its control from global social movements.

## **THE CRIMINAL JUSTICE PROCESS**

### **Module Code 1SLC652 Level 6 Credit 15 Semester 1**

The aim of this module is for you to develop an understanding of the criminal justice system as a process and to develop a framework within which to evaluate competing and contradictory criminal justice objectives.

## **DEVELOPMENT STUDIES**

### **DEVELOPMENT AND GLOBALISATION**

#### **Module Code 1DEV410 Level 4 Credit 30 Full Year**

This module introduces students to basic issues in Development Studies. Against an historical background, the module focuses on post-war 'development' in theory and in practice in Africa, Asia and Latin America, and examines the critique of mainstream development thinking. By its very nature, Development Studies is multidisciplinary, incorporating elements of Politics, Economics, International Relations, History, Sociology and Geography.

### **INTERNATIONAL POLITICAL ECONOMY**

#### **Module Code 1DEV520 Level 5 Credit 15 Semester 1**

International Political Economy (IPE) is the study of political and economic interaction, involving a multiplicity of actors, across borders in world affairs. The module offers a critical overview of major perspectives in political economy and employs them to evaluate certain policies and institutions, nationally and internationally.

### **DEVELOPMENT THEORY AND PRACTICE: COMPARATIVE STUDY OF AFRICA, ASIA, THE MIDDLE EAST AND LATIN AMERICA**

#### **Module Code 1DEV510 Level 5 Credit 30 Full Year**

The module considers theories and issues related to 'development'. It shows, through comparative studies, the relationship between theoretical approaches and the changes. The module is in two parts: a) development of capitalism in the West and its impact on the 'south'; and b) post-1945 transformation amongst developing countries.

## **POLITICS AND INTERNATIONAL RELATIONS**

### **IMMIGRATION: THE EUROPEAN EXPERIENCE**

#### **Module Code 1EPO411 Level 4 Credit 15 Semester 1**

This module examines the ways in which immigration affects the political identities, political systems, policies and societies of European 'host' states. It focuses on recent developments including the securitisation of immigration and attempts to control the numbers and characteristics of foreign incomers. It evaluates immigration policies both at the national level and at the level of the EU.

### **COMPARATIVE EUROPEAN POLITICS**

#### **Module Code 1EPO410 Level 4 Credit 30 Full Year**

The module offers a thematic introduction to comparative politics in Europe, covering the development of democratic norms, institutions and practises in Western Europe. It investigates the post-Communist democratic transitions and integration of central and eastern European countries and notes contemporary challenges to democracy in Europe.

### **INTRODUCTION TO KEY CONCEPTS AND ISSUES IN INTERNATIONAL RELATIONS**

#### **Module Code 1INR410 Level 4 Credit 30 Full Year**

This module introduces International Relations (IR) as a subject of academic enquiry. It will focus on the meaning of principal concepts in the field of IR, their location within a larger perspective, and their application to theoretical and empirical analysis in international relations. The main focus is on concepts in international relations. The rationale is to provide students with a conceptual toolkit that will prove useful in advanced modules in international relations. This course is primarily concerned with 'what' questions: What is international relations? What is state sovereignty? What is the international system? What is security? What are international institutions?

## **POLITICAL CONCEPTS, REVOLUTIONS AND IDEOLOGIES: INTRODUCTION TO POLITICAL THEORY**

**Module Code 1POL415 Level 4 Credit 30 Full Year**

This module introduces students to political theory and explains why an understanding of theory is crucial to understanding political issues. The module is divided into three separate sections. The first examines key political concepts as how the world is defined and questioned politically. The second concentrates on the emergence of political ideas through revolutions and formations of the state to examine how they informed these events and were shaped by their outcomes. The final section explores classical and contemporary political ideologies as particular ways of conceptualising the world that shape the understanding of contemporary issues.

## **DEMOCRACY IN AMERICA**

**Module Code 1POL507 Level 5 Credit 15 Semester 1**

Analysis of contemporary United States government and politics.

## **GOVERNING THE EUROPEAN UNION**

**Module Code 1EPO510 Level 5 Credit 30 Full Year**

The module offers an introduction to the legal and institutional framework of the EU and assesses the implications of this for governance and legitimacy. The module addresses a wide range of governance issues central to the EU including constitutional crisis, citizenship; institutional corruption; multi-level governance and EU enlargement. It applies 'governance' theories to the study of the EU.

## **CONFLICT AND CHANGE IN INTERNATIONAL RELATIONS**

**Module Code 1EPO510 Level 5 Credit 30 Full Year**

This module explores the key issues and themes which have shaped international relations in the post-Cold War era. The module initially examines the nature of international relations during the Cold War and explores the differing explanations for the dissolution of the Communist empire. The main section of the module identifies the seminal issues which have dominated the political agenda in the contemporary era identifying the key catalysts for these issues and their impact on international relations. Each issue will be explored through case study analysis and by linking the issue to the broader narrative and main theoretical explanations.

## **ORDER AND JUSTICE IN INTERNATIONAL RELATIONS**

**Module Code 1INR512 Level 5 Credit 30 Full Year**

The tension between order and justice has been a central question in the study of international relations. This module examines the principle theoretical approaches to the study of international relations and considers the extent to which international relations theory is engaged in debates about order and justice. This module considers the way in which theoretical approaches - realism, neo-realism, liberalism, constructivism, critical theory, feminism - generate divergent understandings about the structure of the international system and the normative dimensions of international relations theory. The objective is to understand the placement of IR theory within both explanatory and normative frameworks.

## **CONTEMPORARY BRITISH POLITICS**

**Module Code 1POL505 Level 5 Credit 30 Full Year**

This module examines the ideological and institutional dynamics of contemporary British politics. It provides a critical analysis of these changing dynamics in relation to recent developments, such as, especially: new patterns of political allegiance and participation in globalization.

## **FOUNDATIONS OF WESTERN POLITICAL PHILOSOPHY**

**Module Code 1POL506 Level 5 Credit 30 Full Year**

This module introduces students to the key ideas of the pre-twentieth-century western canon of political philosophers and normative political theorists, whose main focus is the government, social organisation, and ethical foundations of individual political societies (i.e. states), and the relationship between state and individuals. Its focus will be the examination of

the primary political texts of a selection of canonical thinkers. It encourages an appreciation of the historical and intellectual contexts of these texts, and also includes both contemporary and recent critical perspectives (including feminist, Marxist and post colonial) on them. At least a third of the module will be thematically organised to allow for comparison and synthesis of the thinkers' ideas around specific debates or issues in political philosophy.

### **ETHICS AND INTERNATIONAL RELATIONS**

#### **Module Code 11NR620 Level 6 Credit 15 Semester 1**

This module examines the principle foundations of ethics in international relations. It examines questions of ethics through a consideration of both classical and contemporary texts in international ethics and links these to contemporary developments in international relations. The emphasis is on the practical dimensions of ethical judgement in international relations, including questions of political violence, terrorism, climate change and international environmental politics, war and peace, gender violence, globalisation and global inequality.

### **TERRORISM AND THE STATE**

#### **Module Code 11NR623 Level 6 Credit 15 Semester 1**

Terrorism constitutes a form of political violence best understood through its relationship with the modern state. To this end the module begins with an examination of the development and nature of the modern state and then examines non-violent forms of political protest against the state. The main section of the module examines the various forms of terrorism, the motivations, and justifications for terrorism, the tactics, strategies and goals of terrorist groups, state terrorism, state responses to terrorism and the 'war on terror'.

### **COMPETING APPROACHES TO POLITICAL ANALYSIS**

#### **Module Code 1POL682 Level 6 Credit 15 Semester 1**

This course introduces students to the dynamics of political analysis. It explains the key components of various approaches to political science. This knowledge is then applied to current issues of politics and international relations, helping students develop a critical appreciation of ontological and epistemological dimensions of analysis and how in turn these factors impact on the choice of methodology for research and its outcome.

### **POLITICS AND MEDIA FREEDOM**

#### **Module Code 1POL684 Level 6 Credit 15 Semester 1**

This is a module which examines the principle theories of media freedom and their implementation in different historical moments from the 1642 English Revolution up to today's information society.

### **POLICYMAKING IN THE EUROPEAN UNION**

#### **Module Code 1EPO610 Level 6 Credit 30 Full Year**

The module offers an introduction to policymaking in the EU. Using a range of policy case studies, it covers the legal basis and range of EU policy responsibilities; modes and functions of EU policymaking; EU policy processes from formulation to implementation; representation and lobbying; policy handling and coordination; debates on the EU's policy role; and theories of policymaking.

### **SOVEREIGNTY AND INTERVENTION AFTER THE COLD WAR**

#### **Module Code 11NR610 Level 6 Credit 30 Full Year**

The nature of sovereignty has changed dramatically in the post-Cold War era. The rights and responsibilities of states have been challenged by the increased focus on states' human rights record and domestic political system. This module explores the forces which have shaped the evolution of sovereignty in the contemporary era and analyses the catalysts behind these changes.

### **APPLIED BRITISH POLITICS**

#### **Module Code 1POL620 Level 6 Credit 30 Full Year**

This module is an experience-based applied politics unit. It covers aspects of contemporary practical British politics by examining at first hand the experience of actual practitioners. It provides insights into the policy making and policy influencing process. This module explores

a range of areas associated with British politics from a practical 'applied' perspective. It will involve guest lectures, visits to institutions and practical experiential research.

### **EXPLORATIONS IN CONTEMPORARY POLITICAL THEORY**

**Module Code 1POL630 Level 6 Credit 30 Full Year**

A critical exploration of the recent fertile cross-exchange between continental and Anglo America political theory concerning questions of embodied subjectivity, mass society, the possibility of truth, justice and community and global democracy. The discussion will focus on the in-depth reading of selected texts by political theorists on these themes, and on the contextualisation of these writings in relations to social and political change in the twentieth and early twenty-first centuries.