

## **SCHOOL OF SOCIAL SCIENCES, HUMANITIES AND LANGUAGES**

### **DEPARTMENT OF PSYCHOLOGY DEPARTMENT OF POLITICS AND INTERNATIONAL RELATIONS DEPARTMENT OF SOCIAL AND HISTORICAL STUDIES**

The School of Social Sciences, Humanities and Languages is large, multi-disciplinary and located in central London, the ideal context for its exciting portfolio of courses. The quality of teaching and the supportive environment provided in all subjects is reflected in excellent national subject assessment scores and underpinned by vibrant activity in research and scholarship across the School.

The study of psychology and social sciences encompasses many of the factors that create, modify and sustain contemporary society. The School has not only responded to changes in society but has also anticipated them. The University of Westminster is still one of the few universities providing professional training to practising diplomats. The strong research and postgraduate programme across all disciplines - from social and market research to modern history - sustains high quality teaching. There are more than 1,400 students studying psychology and social sciences in a cosmopolitan and supportive atmosphere. Social sciences encompass a wide range of disciplinary and interdisciplinary subjects including sociology, politics, modern history, human geography and criminology.

With the central London location, the University of Westminster is particularly experienced in the study of the inner city - including the disciplines of criminology and urban studies, psychology and behaviour - and of capital city functions with particularly strong undergraduate, postgraduate and research opportunities in politics and international relations.

#### **Modules**

The Department of Psychology, the Department of Politics and International Relations and the department of Social and Historical Studies offer modules in the areas of Psychology, Politics, Sociology, Geography, Socio-legal Studies and Criminology, and History. Please note that because of the specific nature of these subjects, students must be prepared to demonstrate previous knowledge in the subject before they can undertake certain modules and pay great attention to any pre-requisites.

Please note that the University of Westminster is unable to guarantee the availability of the modules in this catalogue. All modules are subject to change, but are as accurate as possible at the time of going to print.

**PLEASE NOTE THAT ALL PSYCHOLOGY MODULES ARE CURRENTLY SUBJECT TO VALIDATION!**

#### ***Pre-requisites***

As explained earlier in the module catalogue, please be aware that some modules at Level 5 and Level 6 may have a pre-requisite requirement for students to have already completed specific modules or equivalents at a lower level.

e.g. **1SLC645 International Criminology**  
has a pre-requisite of **1SLC510 Criminological Theory**.

As a study abroad student, you are not expected to have taken the specific pre-requisite requirement, but you must have studied a relevant or similar course / module in your home country / institution. Some modules have co-requisites, which mean that the module and the co-requisite must be taken at the same time.

## PSYCHOLOGY

Module Code	Title	Semester	Level	Credits
1PSY401	Psychobiology	2	4	15
1PSY406	Myth and Method in Psychology	2	4	15
1PSY414	Introduction to Social & Developmental Psychology	2	4	15
1PSY415	Introduction to Cognition, Learning and Personality	2	4	15
1PSY509	Cognitive Psychology	2	5	15
1PSY510	Developmental Psychology	2	5	15
1PSY512	Individual Differences	2	5	15
1PSY514	Social Psychology	2	5	15
1PSY627	Clinical Psychology	2	6	15
1PSY630	Psychology of Education	2	6	15
1PSY633	Forensic Psychology	2	6	15
1PSY637	Psychology of Prejudice	2	6	15
1PSY641	Critical Psychology	2	6	15
1PSY642	Psychology of Sport, Exercise & Performance	2	6	15
1PSY651	Issues in Cognition: Theory and Application	2	6	15

## HISTORY

Module Code	Title	Semester	Level	Credits
1HIS418	The Great Wen: London in the Age of the Victorians 1837-1900	2	4	15
1HIS419	Modern America: Social and Political Change 1850-1920	2	4	15
1HIS524	Historiography and Research Methods	2	5	15
1HIS526	Empires in the Age of the New Imperialism: 1870-1939	2	5	15
1HIS529	The Spanish Civil War: Spain in Crisis 1931-1939	2	5	15
1HIS602	America and the Vietnam War	2	6	15
1HIS604	Divided Society: Britain between the Wars 1918-1939	2	6	15
1HIS655	Britain and the Experience of the Great War 1914-1918	2	6	15
1HIS656	The Troubles: Britain and Northern Ireland 1968-1998	2	6	15

## SOCIOLOGY

Module Code	Title	Semester	Level	Credits
1SOC434	Women's Studies	2	4	15
1SOC600	Sexualities	2	6	15
1SOC602	Britain in the Global Context	2	6	15
1SOC605	Sociology of Medicine	2	6	15
1SOC606	Gender and Education	2	6	15
1SOC608	Race and Ethnicity	2	6	15

1SOC612	Women, Family and Social Policy	2	6	15
1SOC613	Feminist Theory and Sexual Politics	2	6	15
1SOC616	Body and Society	2	6	15

### **SOCIO-LEGAL STUDIES & CRIMINOLOGY**

Module Code	Title	Semester	Level	Credits
1SLC510	Criminological Theory	2	5	15
1SLC514	Law, Politics and the State	2	5	15
1SLC643	Victims of Crime	2	6	15
1SLC644	Gender, Crime and Justice	2	6	15
1SLC645	International Criminology	2	6	15
1SLC649	Law and Discrimination	2	6	15
1SLC650	Family Law, Gender and the State	2	6	15
1SLC654	Policing and Social Order	2	6	15
1SLC655	Images of Crime: Explorations in Cultural Criminology	2	6	15

### **DEVELOPMENT STUDIES**

Module Code	Title	Semester	Level	Credits
1DEV610	Development in the Era of Globalisation: Area Studies	2	6	15
1DEV625	Development and Globalisation in the Middle East	2	6	15

### **POLITICS AND INTERNATIONAL RELATIONS**

Module Code	Title	Semester	Level	Credits
1INR411	Globalization, Power, and International Governance	2	4	15
1POL416	Comparative Politics: A Global Perspective	2	4	15
1EPO509	European Foreign Policy	2	5	15
1INR511	International Security Studies	2	5	15
1POL508	Gender, Politics and the State	2	5	15
1EPO611	Protest, Participation, Power: Social Movements in Contemporary Europe	2	6	15
1INR622	Intelligence and National Security	2	6	15
1POL620	Applied British Politics	2	6	15
1POL631	Environmental Politics	2	6	15
1POL638	American Power in the 21 <sup>st</sup> Century: US Foreign Policy	2	6	15
1POL678	Diplomacy and International Relations	2	6	15

### **PSYCHOLOGY**

#### **PSYCHOBIOLOGY**

##### **Module Code 1PSY401 Level 4 Credit 15 Semester 2**

This module aims to introduce you to the Biological bases of human inheritance, development, behaviour and mental processes. The module looks at Mendelian laws,

pedigrees, sex and gender; human life span: homeostasis, control and regulation. You will also study Brain and nervous system and principles of neuropharmacology.

### **MYTH AND METHOD IN PSYCHOLOGY**

**Module Code 1PSY406 Level 4 Credit 15 Semester 2**

This module aims to provide you with an understanding of the approaches and methods involved in the scientific investigation of psychological phenomena. In particular, areas which are widely accepted as valid by the general population, will be evaluated from a Scientific perspective. Special issues have been chosen particularly because their validity often goes unchallenged by the public although there are substantial flaws in the evidence, which supports the claims.

### **INTRODUCTION TO SOCIAL & DEVELOPMENT PSYCHOLOGY**

**Module Code 1PSY414 Level 4 Credit 15 Semester 2**

This module aims to introduce you to the nature of Social Psychology and its practical applications, to enable you to have an understanding of human physical and psychological characteristics of lifespan development.

### **INTRODUCTION COGNITION, LEARNING AND PERSONALITY**

**Module Code 1PSY415 Level 4 Credit 15 Semester 2**

This module will introduce you to a selection of core topics in the psychology of cognition, learning, and individual differences and to introduce and develop group work and presentation skills.

### **COGNITIVE PSYCHOLOGY**

**Module Code 1PSY509 Level 5 Credit 15 Semester 2**

Aims to develop, in students, an understanding of the basic tenets of cognitive psychology and the information processing paradigm, the dominant approach within cognitive psychology. Theories of human perception - comparing approaches to visual processing; Attention - select info for further processing, etc.; Short-term memory - multi-store theories of attention, etc.; Long-term memory - encoding, storage and retrieval from long term memory; Information processing - review of information processing approach its contribution and limitations, etc.

### **DEVELOPMENTAL PSYCHOLOGY**

**Module Code 1PSY510 Level 5 Credit 15 Semester 2**

***Pre/co-requisite: 1PSY414 Introduction to Social and Developmental Psychology***

The module will consolidate and elaborate the concepts introduced at Level 4 in order to develop and extend the breadth and depth of your understanding and appreciation of human psychological development.

### **INDIVIDUAL DIFFERENCES**

**Module Code 1PSY512 Level 5 Credit 15 Semester 2**

***Pre-requisite: 1PSY415 Introduction to Cognition, Learning and Personality***

The aim of this module is to familiarise you with the major theories and approaches to personality, intelligence and psychometric testing. The module looks at personality: attribution theories and psychoanalytic theory; personality testing: psychometric techniques, standardisation, validity and reliability; intelligence testing: personality testing and psychometric techniques.

### **SOCIAL PSYCHOLOGY**

**Module Code 1PSY514 Level 5 Credit 15 Semester 2**

***Pre-requisite: 1PSY414 Introduction to Social and Developmental Psychology***

This module aims to develop your knowledge of the distinctive socio-psychological perspective on human behaviour, its relationship to Psychology as a whole and to adjacent disciplines, and to introduce the core theoretical and empirical material in the discipline.

### **CLINICAL PSYCHOLOGY**

**Module Code 1PSY627 Level 6 Credit 15 Semester 2**

***Pre-requisites: 1PSY512 Individual Differences or 1PSY502 Psychobiology and Clinical Neuroscience***

This module aims to consider diagnosis, assessment and approaches to intervention in the area of clinical psychology as well as to study a range of types of psychological disorder with an emphasis on psychological research and theory. Furthermore, this module aims to discuss the features of the main explanatory paradigms in the area and to encourage consideration of current issues in the field of mental health.

### **PSYCHOLOGY OF EDUCATION**

**Module Code 1PSY630 Level 6 Credit 15 Semester 2**

***Pre-requisite: 1PSY414 Introduction to Social and Developmental Psychology***

This module aims to explore psychological theory & research that has implications for education. The module looks at Education and Society; the context of the school; aptitude for schooling; learning, social and personal development in school, learning to read, spell and do arithmetic's; children with special educational needs; the role of the Educational Psychologist; the Social Psychology of the Classroom - pupil and teacher interactions; the process of learning - approaches to learning and levels of understanding; assessment and attainment; disadvantage and education; politics of education - school and classroom organisation, the National Curriculum and parental involvement.

### **FORENSIC PSYCHOLOGY**

**Module Code 1PSY633 Level 6 Credit 15 Semester 2**

***Pre-requisites: 1PSY509 Cognitive Psychology or 1PSY514 Social Psychology***

This module introduces you to this expanding area of psychological research and to demonstrate the applications of psychological theory to the areas of crime investigation, criminal behaviour and courtroom practice. The module aims to demonstrate the applications of psychological theory to the areas of crime investigation, criminal behaviour and legal processes.

### **PSYCHOLOGY OF PREJUDICE**

**Module Code 1PSY637 Level 6 Credit 15 Semester 2**

***Pre-requisites: 1PSY514 Social Psychology or 1PSY510 Developmental Psychology***

This module aims to develop your understanding of Psychology's contribution to the explanation of inter-group prejudice, primarily with respect to racism but including sexism, ageism and class prejudice. It also aims to identify those aspects of inter-group behaviour which require (or are enhanced by) a distinctively psychological or social psychological perspective and to depict the levels of explanation at which psychological theories of prejudice operate, in relation to disciplines and levels.

### **CRITICAL PSYCHOLOGY**

**Module Code 1PSY641 Level 6 Credit 15 Semester 2**

***Pre-requisite: 1PSY414 Introduction to Social and Developmental Psychology***

This module aims to develop your understanding of the following: Key perspectives in Critical Psychology; Alternative Histories; Critical Theory and Psychology; Psychology and postmodernism/post-structuralism; Psychology and social issues; Psychology and Identity; Psychology and difference. The module also looks at alternative methodologies e.g. qualitative psychology; Critical histories of psychology.; Key theoretical perspectives: critical theory, post-structuralism, postmodernism, essentialism / constructionism, subjectivity and subjectification; Alternative psychologies e.g. lesbian & gay psychology and qualitative psychology as well as Critical Psychology and social issues e.g. the management & regulation of 'madness', deconstructing developmental psychology.

### **PSYCHOLOGY OF SPORT, EXERCISE & PERFORMANCE**

**Module Code 1PSY642 Level 6 Credit 15 Semester 2**

***Pre-requisites: 1PSY414 Introduction to Social and Developmental Psychology, 1PSY415 Introduction to Cognition, Learning and Personality, or a sports science module***

This module discusses relationships between psychological states and physical performance, mainly in sports and exercise settings. Some consideration will be given to other types of performance, however, for example in the arts or in adventure activities. The module aims to advance your knowledge of recent developments in the theory and application of sports and exercise psychology, to develop your ability to critically appraise and evaluate the sport and

exercise psychology literature and to acquaint you with techniques for performance enhancement including visualisation, goal setting, and positive self-talk.

### **ISSUES IN COGNITION: THEORY AND APPLICATION**

**Module Code 1PSY651 Level 6 Credit 15 Semester 2**

***Pre-requisite: 1PSY509 Cognitive Psychology***

This module extends and develops the coverage of intact cognition provided by 1PSY509 Cognitive Psychology. The theoretical and applied issues in cognition covered include: memory outside the laboratory; specialised visual systems; the cognitive psychology of language; and biological mediators of cognitive performance. The module aims to provide an opportunity to study the structures and processes of intact cognition at Level 6, instilling a more critically evaluative approach to theory and research, and broadening your knowledge of cognitive psychology by covering a selection of key contemporary issues in theoretical and applied research.

### **HISTORY**

#### **THE GREAT WEN: LONDON IN THE AGE OF THE VICTORIANS 1837-1900**

**Module Code 1HIS418 Level 4 Credit 15 Semester 2**

'What is to be the fate of the great wen of all? The monster, called by the silly coxcombs of the Press, "the metropolis of the Empire?"' (Cobbett). The module aims to provide students with a good understanding of the growth of London in the nineteenth century, its population profile, and the causes and consequences of immigration. Students will be encouraged to understand the 'social history versus economic history' debates on the standard of living, drawing upon social investigation from Henry Mayhew to Charles Booth, contemporary literature and newspapers and periodicals, maps and parliamentary materials. The module also aims to explain class relations and the social geography of Victorian London, as well as the issues of health and poverty, vice, crime and policing.

#### **MODERN AMERICA: SOCIAL AND POLITICAL CHANGE 1850-1920**

**Module Code 1HIS419 Level 4 Credit 15 Semester 2**

The module aims to provide students with an overview of the main social and political developments in the USA from the mid-nineteenth century to the end of the First World War. It considers the emergence of political institutions in the United States since the Civil War, as well as the social forces that shaped the evolution of the United States as a modern society.

#### **HISTORIOGRAPHY AND RESEARCH METHODS**

**Module Code 1HIS526 Level 5 Credit 15 Semester 2**

***Only suitable for History students.***

The aim of this module is to provide students with the opportunity to acquire and practise the skills and techniques of the working historian and to prepare for the independent research they will undertake for their dissertation or project in their final year of studies. It also allows students to consider the development of history as an academic discipline from the Rankean revolution of the nineteenth century to the post-modern challenge of the late twentieth century. The module is therefore primarily concerned with methodological issues and historical techniques but also allows students to practice the key historical skills of working with primary and secondary sources and of researching and writing history to a high standard.

#### **EMPIRES IN THE AGE OF THE NEW IMPERIALISM: 1870-1939**

**Module Code 1HIS526 Level 5 Credit 15 Semester 2**

The module aims to provide the student with detailed knowledge and a critical understanding of the New Imperialism, the burst of imperial expansion which occurred after 1870. More specifically, although this was a phenomenon in which the 'advanced' capitalist countries all shared, Britain was in the vanguard and will be the main case study in the module with the experience of other countries providing a comparative perspective. The module aims to enable students to understand the origins, course and consequences of the New Imperialism as well as the contemporary and subsequent theoretical perspectives that were and are utilised to explain it. The module therefore allows students to address methodological issues concerning the nature of historical study including the nature and use of evidence. The

module will also provide a framework for critical analysis of the main schools of historiography of the New Imperialism and will allow students to develop the key historical skills of working with primary and secondary sources and of researching and writing history to a good standard.

### **THE SPANISH CIVIL WAR: SPAIN IN CRISIS 1931-1939**

#### **Module Code 1HIS529 Level 5 Credit 15 Semester 2**

The module aims to provide students with good knowledge and understanding of the Spanish Civil War. More specifically, the module aims to allow students to examine the origins, course and immediate consequences of the Civil War for both Spain and other European countries. By focusing in detail on a conflict which continues to have contemporary resonance, the module allows students the opportunity to address a number of methodological issues concerning the nature of modern historical study. The module will also provide a framework for evaluative consideration of the main schools of historiography of the Spanish Civil War and will allow students to develop the key historical skills of working with secondary sources and of researching and writing history to a high standard.

### **AMERICA AND THE VIETNAM WAR**

#### **Module Code 1HIS602 Level 6 Credit 15 Semester 2**

The module aims to provide the student with detailed and comprehensive knowledge and understanding of America and the Vietnam War. More specifically, the module aims to enable students to understand the origins, conduct and consequences of American policy in the Vietnam War. The module also aims to enable students to analyse how the war was reflected in the contemporary media. By focusing in depth on a particular historical case study that continues to generate controversy, the module allows students the opportunity to address methodological issues concerning the nature of historical study. The module also provides a framework for critical consideration of the historiography of the conflict and will allow students to develop the key historical skills of working with primary and secondary sources and of researching and writing history to a high standard.

### **DIVIDED SOCIETY: BRITAIN BETWEEN THE WARS 1918-1939**

#### **Module Code 1HIS604 Level 6 Credit 15 Semester 2**

The module aims to provide students with detailed knowledge and understanding of social change and social stasis in interwar Britain. More specifically, it aims to enable students to understand the structural causes of social inequality in relation to the staple industries, the new industries and the service sector, and the contemporary discussions and representations of class, gender and inequality in Britain. The module will also provide a framework for critical consideration of the historiography of the interwar period from the points of view of Labour, Conservative and Communist historians, and enable students to utilise a wide variety of contemporary sources to understand social divisions in interwar Britain. The module allows students to develop key historical skills of research, of working with primary and secondary sources and of writing history to a high standard.

### **BRITAIN AND THE EXPERIENCE OF THE GREAT WAR 1914-1918**

#### **Module Code 1HIS655 Level 6 Credit 15 Semester 2**

British History; Britain and the Great War; First World War; the armies; trench warfare; naval warfare; strategy; wartime propaganda; social impact; economy at war; cultural legacy.

### **THE TROUBLES: BRITAIN AND NORTHERN IRELAND 1968-1998**

#### **Module Code 1HIS656 Level 6 Credit 15 Semester 2**

Understanding of the origins and development of 'the Troubles' and explains the repeated failures of British and Irish politicians to bring them to an end. Concerned with British politics as much as with politics and political violence in Northern Ireland itself. Focus on an historical case study which continues to inform and inflame political debate. History of Northern Ireland since 1968: the Troubles; the IRA; terrorism and political change; conflict resolution.

## **SOCIOLOGY**

### **WOMEN'S STUDIES**

#### **Module Code 1SOC434 Level 4 Credit 15 Semester 2**

The module provides an introduction to Women's Studies as an interdisciplinary area of study and aims to identify the relationship between Women's studies and feminist activism. Furthermore, the module aims to develop your knowledge of and ability to recognise feminist analysis and to develop your skills in working with secondary and primary sources

### **SEXUALITIES**

#### **Module Code 1SOC600 Level 6 Credit 15 Semester 2**

This module aims to explore the significance of sexuality both historically and in relation to contemporary social life, and to provide theoretical knowledge and understanding of sexuality, as well as to critically evaluate different theoretical approaches to the study of sexuality. The module will also problematise heterosexuality and emphasise the diversity of sexuality. Furthermore the module will promote independent study through the writing of a manifesto and to further develop personal and transferable skills.

### **BRITAIN IN THE GLOBAL CONTEXT**

#### **Module Code 1SOC602 Level 6 Credit 15 Semester 2**

The module examines the economic and cultural/communication explanations of "globalisation". Attention is given to the alleged 'collapse' of the cultural into the economic. Various levels of action and identity, and the relationship between them, are examined, including the global, national and the local. Population movement is examined in relation to labour, ethnic, gender and cultural issues.

### **SOCIOLOGY OF MEDICINE**

#### **Module Code 1SOC605 Level 6 Credit 15 Semester 2**

This module aims to provide you with detailed knowledge and understanding of medicine as both a body of knowledge and a social practice, and to critically examine the form and content of medical knowledge in relation to power and control as well as to analyse the organisation of care both in Britain and in the Third World. Furthermore, this module aims to critically compare and contrast discourses relation to e.g. medical cosmologies and the body. The module will promote independent study through researching a seminar presentation and to further develop and improve personal and transferable skills.

### **GENDER & EDUCATION**

#### **Module Code 1SOC606 Level 6 Credit 15 Semester 2**

This module is designed to identify gender inequalities in education through analysis of policy, processes, content and experience in both historical and contemporary contexts. You will assess the role of education for girls and boys and analyse the social construction of gendered identities through education and the ways gender intersects with class, race and sexuality. You will evaluate current debates and assess the future of equal opportunities policies.

### **RACE AND ETHNICITY**

#### **Module Code 1SOC608 Level 6 Credit 15 Semester 2**

This module examines the main theories of how 'race' and ethnic differences are constructed and perceived. The post-war history of 'race' and ethnicity in Britain is the central core of the module and this is contextualised in the wider post-colonial and global context.

### **WOMEN, FAMILY AND SOCIAL POLICY**

#### **Module Code 1SOC612 Level 6 Credit 15 Semester 2**

This module explores social policy on aspects of family life such as housing, poverty, lone mothers, violence and citizenship/immigration. The impact of family policies on women is examined from feminist, anti-racist and political perspectives. The role of the state in British family policy will be compared historically and with reference to European policy and to future prospects.

## **FEMINIST ISSUES: THEORY AND SEXUAL POLITICS**

**Module Code 1SOC613 Level 6 Credit 15 Semester 2**

This module is designed to explore developments in feminist theory, including black feminism, global feminism and post-modern feminism and to extend theoretical knowledge and understanding of feminist approaches. This module also aims to critically evaluate feminist theoretical perspectives, explore the feminist epistemological challenge and the contribution of feminist theorising and research as well as to explore in depth a range of issues pertinent to sexual politics. Furthermore it aims to critically evaluate feminist activism and the backlash of 'post-feminism' and to promote independent study through both textual analysis and investigation of the impact of feminist analysis to further develop personal and transferable skills.

## **BODY & SOCIETY**

**Module Code 1SOC616 Level 6 Credit 15 Semester 2**

This module aims to introduce and explore the scope and types of Contemporary Sociological Theory, explore how contemporary approaches to Sociology are based upon the problematics encountered in Classical Sociological Theory and to explore how different theoretical orientations relate to different forms of Sociological research in concrete areas of Sociology. This module aims to enable you to apply sociological theory to society and to your own life and to provide you with the opportunity to practise oral and written communication.

## **SOCIO-LEGAL STUDIES AND CRIMINOLOGY**

### **CRIMINOLOGICAL THEORY**

**Module Code 1SLC510 Level 5 Credit 15 Semester 2**

***Pre-requisite: 1SLC401 Introduction to Criminology***

This module introduces you to Criminology as an interdisciplinary field of study. It develops a critical understanding of crime as a social and scientific problem and examines the major theoretical perspectives in the development of Criminology. It aims for you to develop an understanding of the policy implications of the theoretical approaches considered.

## **LAW, POLITICS & THE STATE**

**Module Code 1SLC514 Level 5 Credit 15 Semester 2**

This module is designed to introduce you to the idea of law within the major works of political thought. It will explore the complexity of the relationship of law and politics through the key concepts of Justice, the Rule of Law, the State, Sovereignty and Rights.

## **VICTIMS OF CRIME**

**Module Code 1SLC643 Level 6 Credit 15 Semester 2**

***Pre-requisite: 1SLC510 Criminological Theory***

Victimology has received increasing attention in Criminology, reflecting a growing emphasis on victims in criminal justice policy. The module covers key theoretical perspectives, which include recent radical, critical and feminist victimologies as well as the more traditional approaches. These perspectives are used to examine patterns in victimisation and the effects of victimisation.

## **GENDER, CRIME AND JUSTICE**

**Module Code 1SLC644 Level 6 Credit 15 Semester 2**

***Pre-requisite: 1SLC401 Introduction to Criminology or 1SLC402 Introduction to Law***

The module explores the significant challenges which feminism, in its various strands, has presented for Criminology. Whilst considering the specific issues raised by women's (diverse) experiences of crime and justice, as offenders, victims and workers in the criminal justice system, the module also draws upon recent work on masculinities to examine the gender dimensions of crime, fear of crime, victimisation, the criminal justice system and law. It therefore brings together criminological/socio-legal studies and feminist theory/sociology of gender.

## **INTERNATIONAL CRIMINOLOGY**

**Module Code 1SLC645 Level 6 Credit 15 Semester 2**

***Pre-requisite: 1SLC510 Criminological Theory***

This module reflects on recent theoretical and policy concerns, introduces international comparisons of crime and criminal justice policy and the growth of transnational/cross-border crime and crime control. Theoretical and methodological issues in comparative criminology are illustrated through consideration of crime rates and penal practice. Examples of transnational crime are examined.

### **LAW AND DISCRIMINATION**

#### **Module Code 1SLC649 Level 6 Credit 15 Semester 2**

This module provides an introduction to the criminal justice system through its characterisation as a process. In rejecting the ideas of criminal justice as a system in the sense of a set of co-ordinated decision-makers it identifies & examines a range of groups, agencies & individuals working within criminal justice & enjoying considerable power through discretion in a relatively autonomous manner. Given that the vast majority of defendants plead guilty the module will emphasise the significance of pre-trial processes & procedures and the framework within which different decision-makers operate, recognising that the reality for most suspects and defendants is that the process is the punishment.

### **FAMILY LAW, GENDER AND THE STATE**

#### **Module Code 1SLC650 Level 6 Credit 15 Semester 2**

*This module is only suitable for students with a strong background in socio-legal students and some knowledge of English common law.*

This module explores some of the assumptions relating to gender, sexual orientation, class and culture underlying family law. It examines law's ideological construction of the family in terms of welfare, equality and privacy and explores the ways in which the idea of privacy has developed over time to justify state intervention in family relationships. Two specific issues will be examined – child abuse and domestic violence – where changing perceptions of children and women as the product of social, economic and political change have legitimised state intervention through law in the realm of hitherto private family relationships.

### **THE CRIMINAL JUSTICE PROCESS**

#### **Module Code 1SLC652 Level 6 Credit 15 Semester 2**

The aim of this module is for you to develop an understanding of the criminal justice system as a process and to develop a framework within which to evaluate competing and contradictory criminal justice objectives.

### **POLICING AND SOCIAL ORDER**

#### **Module Code 1SLC654 Level 6 Credit 15 Semester 2**

The module looks at policing and the police as important field of Criminology. The module includes critical examination of the organisation and operation of the police service in England and Wales, with reference to issues such as accountability and discretion. Also recognises that policing can take a variety of forms and consideration is given to the social contexts in which particular forms of policing develop.

### **IMAGES OF CRIME: EXPLORATIONS IN CULTURAL CRIMINOLOGY**

#### **Module Code 1SLC655 Level 6 Credit 15 Semester 2**

The media play a pivotal role in disseminating and interpreting the 'facts of crime' and 'the crime problem'. This module offers a critical perspective on how the major mass media (re)present relationships between crime, criminality, criminal justice and culture.

### **DEVELOPMENT STUDIES**

#### **DEVELOPMENT IN THE ERA OF GLOBALISATION: AREA STUDIES**

##### **Module Code 1DEV610 Level 6 Credit 15 Semester 2**

This module concentrates on global themes and issues such as the role of the state, the nature of economic globalisation, and the process of development. These are illustrated with detailed examination of financial and production systems, as well as an exploration of the effect of globalisation on development. It analyses the role played by international organisations in the social, economic and political context. Finally, it highlights the contested

nature of many of the debates over globalisation and its impact by examining different less developed countries in Latin America, Africa, Asia and the Middle East.

### **DEVELOPMENT AND GLOBALISATION IN THE MIDDLE EAST**

#### **Module Code 1DEV625 Level 6 Credit 15 Semester 2**

The Middle East continues to be the centre of attention internationally for its economics, its politics and its geographical location. This module focuses on the impact of globalisation on the political, economic and cultural dynamics of the Middle East. It studies the Middle East in a global context, investigating the extent to which the region has been structured by international and global political economy as against domestic factors. The module examines major issues in the political economy of the Middle East, specifically the legacies of imperialism, and the impacts of neo-liberalism on the regional economics and politics. It concentrates on national key resources such as oil and its implications on the state, politics, economy and society. We look at the main political forms and forces, including the authoritarian 'rentier' state, pressures for democratisation and liberalisation, and the rise of political Islam. The final part of the module focuses on conflict and intervention and perspectives for future development in the region.

### **POLITICS AND INTERNATIONAL RELATIONS**

#### **GLOBALIZATION, POWER, AND INTERNATIONAL GOVERNANCE**

##### **Module Code 1INR411 Level 4 Credit 15 Semester 2**

This module will define and identify different conceptualisations and theories of Globalization and outline the debates between them. It will place Globalization in a historical context and explore its impact on (state) power and international governance, including international law and international organisation. It will attempt to determine how Globalisation has influences international security, wealth creation and distribution, the global environment and international order.

#### **COMPARATIVE POLITICS: A GLOBAL PERSPECTIVE**

##### **Module Code 1POL416 Level 4 Credit 15 Semester 2**

This module introduces students to the comparative study of the governments, institutions and political processes of a selected group of countries with differing political ideologies and systems.

#### **EUROPEAN FOREIGN POLICY**

##### **Module Code 1EPO509 Level 5 Credit 15 Semester 2**

The module will chart the evolution of European Union foreign policy and identify competing conceptualisations of the European Union as a foreign policy actor. The European Union foreign policy making process and the impact of the European Union's foreign policy on the EU member states as well as third parties will be analysed with emphasis on the following areas: security, defence and conflict prevention, foreign economic policy (including trade), human rights, democracy and good governance, energy and organised crime.

#### **INTERNATIONAL SECURITY STUDIES**

##### **Module Code 1INR511 Level 5 Credit 15 Semester 2**

This module introduces students to International Security Studies by examining the debates, problems and issues surrounding the concept of international security.

#### **GENDER, POLITICS AND THE STATE**

##### **Module Code 1POL508 Level 5 Credit 15 Semester 2**

This module examines discourses of gender, sexuality and power within contemporary state theory and considers gender as an analytical category in the study of politics and international relations, this module examines gender relations between and among women and men, interrogates the complex relationships between gender, race, class, and sexual orientation, and examines feminist struggles for equality and justice in comparative perspective. It examines the main feminist approaches to the study of gender and assesses the extent to which the contemporary state system, both domestically and internationally, is shaped through gendered relationships.

## **PROTEST, PARTICIPATION, POWER: SOCIAL MOVEMENTS IN CONTEMPORARY EUROPE**

### **Module Code 1EPO611 Level 6 Credit 15 Semester 2**

Collective protest is a feature of contemporary liberal democratic societies. It is expressed in a wide variety of movements and campaigns, from the campaigns against the Iraq War, to the global justice ('anti-globalization') movements, to protests against genetically modified crops and new nuclear weapons. This module focuses on the most visible and politically significant form of collective protest: the social movement. Social movements are national and/or transnational networks of individuals and groups that pose sustained, large-scale challenges to aspects of the existing political or social order. The module concentrates on the role such movements play in contemporary (i.e. post-Cold War) European politics and societies. It analyses the role and work of social movements comparatively - that is, in at least two European states, Britain and Germany. The module observes social movements' relations with their 'host' states, and, where appropriate, with their European neighbours and the European Union. It also explores movements' transnational networks and activities.

## **INTELLIGENCE AND NATIONAL SECURITY**

### **Module Code 1INR622 Level 6 Credit 15 Semester 2**

This module examines the relationship between intelligence organisations and discourses of national security. It considers the historical development of intelligence organisations and analyses contemporary developments in national security and intelligence. The module is concerned with addressing the following questions: What is the role of intelligence organisations within international relations? Does the intelligence community have a legitimate role to play in shaping the foreign policy of states? To what extent do intelligence organisations protect citizens from both domestic and international threats? Are intelligence organisations crucial for establishing national security in an age of terror? In addressing these questions the emphasis is on applying critical approaches to national security in international relations to policy debates concerning the structure and procedural frameworks of intelligence organisations. Students are encouraged to link public policy debates about national security in international relations.

## **APPLIED BRITISH POLITICS**

### **Module Code 1POL620 Level 6 Credit 15 Semester 2**

This module is an experience-based applied politics unit. It covers aspects of contemporary practical British politics by examining at first hand the experience of actual practitioners. It provides insights into the policy making and policy influencing process. This module explores a range of areas associated with British politics from a practical 'applied' perspective. It will involve guest lectures, visits to institutions and practical experiential research.

## **ENVIRONMENTAL POLITICS**

### **Module Code 1POL631 Level 6 Credit 15 Semester 2**

This course will examine the political dimensions of environmental issues. It is founded upon the idea that the environment is not only the preserve of technicians and scientists: the ways that societies relate to and alter their natural environment is determined by historical, political and social circumstances. The course is designed to illustrate and explore the many concepts, ideologies, actors and political settings involved in environmental politics.

## **AMERICAN POWER IN THE 21<sup>ST</sup> CENTURY: US FOREIGN POLICY**

### **Module Code 1POL683 Level 6 Credit 15 Semester 2**

This module seeks to explain the formulation and implementation of US foreign policy by examining its institutional, historical, domestic and global contexts. The module considers processes and substance of US foreign policy in the 21st Century.

## **DIPLOMACY AND INTERNATIONAL RELATIONS**

### **Module Code 1POL678 Level 6 Credit 15 Semester 2**

This module examines diplomacy in theory and practise. It traces the historical origins of diplomacy as a concept and a practise and explores its changing role and significance within the contemporary international system. The module explores how international actors use diplomacy to achieve their objectives in areas such as security, trade and finance, the

environment and humanitarian affairs, and how morality and developments in technology and the media have impacted on diplomatic activity.